

Teacher: Stoddard

Course: Law Ed

Period(s): 1<sup>st</sup> Block

Week of: / Dates: 01/08/2018

Unit Title: Street Law  
State Standards:

	Standards	Goals  As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work  (Thinking & Problem Solving, Real World)	Assessment  (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Understanding Law Ed						Large group Individual	-PowerPoint & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Understanding Law Ed	-Understand what Law Ed is, ways & why we study it, and how it impacts everyday life	-Review of course material -Questions & Answers -Final Exam Prep	-Participate in course review -Take Notes -Questions & Answers	-Student Participation -Notes taken -Q & A		Large Group Individual	-PowerPoint -Crime Scene	-Additional Time -Grouping -Notes
Wednesday	Understanding Law Ed	-Understand what Law Ed is, ways & why we study it, and how it impacts everyday life	-Review of course material -Questions & Answers -Final Exam Prep	-Participate in course review -Take Notes -Questions & Answers	-Student Participation -Notes taken -Q & A		Large Group Individual	-PowerPoint -Evidence	-Additional Time -Grouping -Notes
Thursday	Understanding Law Ed	-Understand what Law Ed is, ways & why we study it, and how it impacts everyday life	-Admin Final Exam	-Complete Final Exam	-Finished Final Exam		Large Group Individual Pairs	-PowerPoint -Comparison Chart	-Additional Time -Grouping -Notes
Friday	Understanding Law Ed	-Understand what Law Ed is, ways & why we study it, and how it impacts everyday life	-Admin Final Exam	-Complete Final Exam	-Finished Final Exam		Large Group Individual Small Group	-Fingerprints & Hand-writing analysis	-Additional Time -Grouping -Notes

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.