

Teacher: Stoddard

Course: **Economics**

Period(s): 2^{1st} Block

Week of: / Dates: 01/22/2018

Unit Title: Economics

State Standards:

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Economics						-Individual -Large group -Pairings	-PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Economics						-Individual -Large group -Pairings	-PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Economics	-Introduction to class	-Introduction to class		-Read over syllabus -Introduction to class	-Returned syllabus -Participation in introductions	-Individual -Large group -Pairings	-Vocab. & Summary Quiz -PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Economics	-Know where resources are to help be successful	-Have students register for Google Classroom, Quizlet, and Remind -Discussion of rules and edict		-Register for resources -Participate in discussion on rules and edict	-Completed registration for resources -Participation in discussion on rules and edict	-Individual -Large group -Pairings	-Vocab. & Summary Quiz -PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Economics	-Describe what Economics is, why we study it, and how it impacts everyday life	-Introduce Economics, why it is studied, and how it influences life		-Questions & Answers on Economics, why it is studied, and how it influences life	-Answers on Economics question -Notes taken	-Individual -Large group -Pairings	-PowerPoint & Visual Aid -Notes	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.