

Teacher: Stoddard

Course: **Government**

Period(s): 3rd Block

Week of: / Dates: 01/22/2018

Unit Title: Government

State Standards: Government Intro

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday						-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday						-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday		-Introduce class	-Introduction to class -Pass out syllabus -Go over classroom rules and edict	-Read over syllabus -Class discussion	-Returned syllabus -Participation in class discussion	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday		-Know different resources available to them to help be successful	-Have students register for Google Classroom, Quizlet, and Remind -Cover classroom expectations	-Register for Google Classroom, Quizlet, and Remind -Discuss expectations	-Registered for resources -Participation in expectations	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday		-Describe what Government is, why we study it, and how it impacts everyday life	-Introduce Government, what it is, why it is studied, and how it impacts everyday life	-Questions & Answers on Government, why study it, and its influence	-Answered questions on Government -Notes taken	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.