

Teacher: Stoddard

Course: **Psychology**

Period(s): 4th Block

Week of: / Dates: 01/22/2018

Unit Title: Psychology

State Standards: Psychology

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Understanding Psychology		-1 st semester exam		-Complete Final Exam	-Final Exam	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Understanding Psychology		-Make up exam day		-Make up exam	-Final Exam	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Wednesday	Understanding Psychology	-Introduce class to Psychology	-Introduction to class -Pass out syllabus -Go over classroom rules and edict		-Introduce themselves to class -Read over syllabus -Class discussion on rules & edict	-Returned syllabus -Participation in class discussion	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Thursday	Understanding Psychology	-Students will know some resources they have for class	-Introduce students to Google Classroom -Sign up for Quizlet & Remind -Go over expectations		-Sign up for Google Classroom -Sign up for Quizlet & Remind -Class discussion on expectations	-Completed sign up for Google Classroom, Quizlet, and Remind -Participation in class discussion	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Friday	Understanding Psychology	-Describe what Psychology is, why we study it, and how it impacts life	-Introduce & Explain what Psychology is, why we study it, and how it can impact life		-Questions & Answers on what Psychology is, why it is studied, and how it impacts life	-Answer to Intro Question -Notes taken and summary of Psych intro	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

* All plans are subject to change. Student progress will be monitored and adjustments will be made.