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| Teacher: Morris | Course: Creative Writing | Period(s): 1st Block | Week of: / Dates: 1/21/18-1/24/18 |
| Unit Title: Intro to Writing |  |  |
| State Standards: SL.1-2,  |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  |  | **Semester Exams** |  |  |  |  |  |
| **Tuesday** |  |  | **Exam Make-ups** |  |  |  |  |  |
| **Wednesday** | SL.1 SL.2  | Understand expectations, rules, and goals for class.  Compose a 6-word autobiography. | Model Interview and presentation Review Syllabus and expectations Give Google Class Code  | Class Introductions Review syllabus Quick Write: Expectations 6-Word AutoBio | **Assessment:** Participation 6-Word AutoBio Homework: Parent Letter / Sign-up  | IndividualPair-ShareClass Sharing | Large NotecardsWhiteboard Markers | Seat accordinglyLanguage Grouping |
| **Thursday** | W.1 d-eL.4   | Understand key homework assignments and grading rubrics.Edit bad examples of writing on Padlet class page.  | Share examples of key assignments and projects  Moderate Padlet Discussion  | Quick Write Examples of Writing Padlet Classwrite  | **Assessment:** Quick Write Examples of Writing Padlet Classwrite **Homework:**  Examples of Writing  | Individual grouping and scoring | Annotation Supplies Laptop Cart | Seat accordinglyLanguage Grouping |
| **Friday** | C.5 RL.1-4 | Examine poetic techniques by annotating the poem “Somewhere in America.”  | Model all activities Share Modeled Writing Play “Somewhere in America” poem | Photo Response “Somewhere in America” Annotation & Response  | **Assessment:** Photo Response “Somewhere in America” Annotation & Response 6-Word AutoBio | Individual GroupsAllow Pairing based off competency | Laptop Cart | Seat accordinglyLanguage Grouping |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.