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| Teacher: Morris | Course: Creative Writing | Period(s): 1st Block | Week of: / Dates: 1/21/18-1/24/18 |
| Unit Title: Intro to Writing | |  |  |
| State Standards: SL.1-2, | |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  |  | | **Semester Exams** | |  | |  | |  |  |  |
| **Tuesday** |  |  | | **Exam Make-ups** | |  | |  | |  |  |  |
| **Wednesday** | SL.1  SL.2 | Understand expectations, rules, and goals for class.    Compose a 6-word autobiography. | | Model Interview and presentation  Review Syllabus and expectations  Give Google Class Code | | Class Introductions Review syllabus  Quick Write: Expectations  6-Word AutoBio | | **Assessment:**  Participation  6-Word AutoBio    Homework:  Parent Letter / Sign-up | | Individual  Pair-Share  Class Sharing | Large Notecards  Whiteboard Markers | Seat accordingly  Language Grouping |
| **Thursday** | W.1 d-e  L.4 | Understand key homework assignments and grading rubrics.  Edit bad examples of writing on Padlet class page. | | Share examples of key  assignments and projects    Moderate Padlet Discussion | | Quick Write  Examples of Writing  Padlet Classwrite | | **Assessment:**  Quick Write  Examples of Writing  Padlet Classwrite  **Homework:**  Examples of Writing | | Individual grouping and scoring | Annotation Supplies  Laptop Cart | Seat accordingly  Language Grouping |
| **Friday** | C.5  RL.1-4 | Examine poetic techniques by annotating the poem “Somewhere in America.” | | Model all activities Share Modeled Writing Play “Somewhere in America” poem | | Photo Response “Somewhere in America” Annotation & Response | | **Assessment:** Photo Response “Somewhere in America” Annotation & Response 6-Word AutoBio | | Individual Groups  Allow Pairing based off competency | Laptop Cart | Seat accordingly  Language Grouping |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.