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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):III Chapters I |  Week of: January 22-26 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| Monday | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | Books return |  | Books return |  | Books return |  | The students return their books. |  |
| Tuesday | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | Make –up exam |  | Make –up exam |  | Make –up exam |  | Make –up exam |  |
| **Wednesday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ●be motivated to study a new language.● follow the rules and expectations for the class.● become familiar with the other students in class and know some information about them. | ●Motivational video. <https://www.youtube.com/watch?v=JC82Il2cjqA>●Teacher’s introduction. My family. / My city and my country.●Importance of learning a new language videos.<https://www.youtube.com/watch?v=u0cUNFPN4YU><https://www.youtube.com/watch?v=jss8Pe6xS9A><https://www.youtube.com/watch?v=v7lU8mwb770> ●Importance of Spanish videos.Video: 15 reasons to learn Spanish:<https://www.youtube.com/watch?v=7m5rR2CH4DM>Video: Mundo hispano-hablante:[ttps://www.youtube.com/watch?v=r0o7YIbg-tE](https://www.youtube.com/watch?v=r0o7YIbg-tE)Video: diferencias entre el Español en acento y en palabras dependiendo del país<https://www.youtube.com/watch?v=KhpHcc2B5lA>●Letter for the parents and behavior expectations.●Knowing the students. | ●pay attention to all the videos shown in class.●read the letter for the parents and behavior expectations.● design a poster about some description about them. | ●Participating actively in class |
| **Thursday** | ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ●Understand the meaning of the contents of each poster in the classroom.●Know important facts about Spain and Spanish language●Know important facts about Spanish culture.●Know important facts about celebrations , food, architecture and art of Spain.●Ask someone’s name and say yours | ●Motivation: Video  -Importance of learning Spanish <https://www.youtube.com/watch?v=NSfCDdTtBn0>●Give the books to the students. ● Read the different posters in the classroom. ●Important vocabulary to use in class: copy the expressions and phrase on pages T72,T74. ●Watch short videos about : -Spain: <https://www.youtube.com/watch?v=0dIDdCUHcDs>**food in Spain:** <https://www.youtube.com/watch?v=cz0xCBPmi8c><https://www.youtube.com/watch?v=UZwrSgBOTpE>●Read and understand the contents of page1 and then answer the questions . ●Read and understand the contents of pages 2,3 and then answer the questions . **●**Asking someone’s name. **-** Do Exercises 1,2,3 on page 7  | ●copy the expressions and phrase on pages T72,T74. ●Read and understand the contents of page1 and then answer the questions.●Read and understand the contents of pages 2,3 and then answer the questions .●Ask someone’s name. **-** Do Exercises 1,2,3 on page 7 | ●Participating actively in class.* Doing the exercises assigned by the teacher and making the corrections.
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| **Friday** |  ●I can answer a variety of simple questions. ●I can write about myself using learned phrases and memorized expressions. | ●Review about asking someone’s name.●Introduce people and say where they are from.●Recognize the subjects and verbs in sentences.●Use of the subject pronouns. | ●Warm up: - Questions about someone’s name and say yours.●Asking how someone is and say how you are.- Read the information on page 8 **.** Do the exercises 5,6 page 9●Explanation and correction of the exercises 7,8 on page 9 to ask how a friend is. ●Read , understand the information and do exercise 9 on page 10 to introduce someone. ● Explanation and correction of the exercises 10,11,12 Page 11 to ask where someone is from.●Read and understand the information about subjects and verbs in sentences page 12.● Explanation and correction of the exercises 13, 14,15 on pages 12,13 to use the subjects and verbs in sentences. | ●Warm up: - Questions about someone’s name and say yours.●Asking how someone is and say how you are.- Read the information on page 8 **.** Do the exercises 5,6 page 9●do the exercises 7,8 on page 9 to ask how a friend is. ●Read , understand the information and do exercise 9 on page 10 to introduce someone. ●do the exercises 10,11,12 Page 11 to ask where someone is from.●Read and understand the information about subjects and verbs in sentences page 12.●do the exercises 13, 14,15 on pages 12,13 to use the subjects and verbs in sentences. | ●Participating actively in class.* Doing the exercises assigned by the teacher and making the corrections.
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