|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):III Chapters I | Week of: January 22-26 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| Monday | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | Books return |  | Books return |  | Books return |  | The students return their books. |  |
| Tuesday | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | Make –up exam |  | Make –up exam |  | Make –up exam |  | Make –up exam |  |
| **Wednesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●be motivated to study a new language.  ● follow the rules and expectations for the class.  ● become familiar with the other students in class and know some information about them. | | ●Motivational video. <https://www.youtube.com/watch?v=JC82Il2cjqA>  ●Teacher’s introduction. My family. / My city and my country.  ●Importance of learning a new language videos.  <https://www.youtube.com/watch?v=u0cUNFPN4YU>  <https://www.youtube.com/watch?v=jss8Pe6xS9A>  <https://www.youtube.com/watch?v=v7lU8mwb770>  ●Importance of Spanish videos.  Video: 15 reasons to learn Spanish:  <https://www.youtube.com/watch?v=7m5rR2CH4DM>  Video: Mundo hispano-hablante:  [ttps://www.youtube.com/watch?v=r0o7YIbg-tE](https://www.youtube.com/watch?v=r0o7YIbg-tE)  Video: diferencias entre el Español en acento y en palabras dependiendo del país  <https://www.youtube.com/watch?v=KhpHcc2B5lA>  ●Letter for the parents and behavior expectations.  ●Knowing the students. | | ●pay attention to all the videos shown in class.  ●read the letter for the parents and behavior expectations.  ● design a poster about some description about them. | | ●Participating actively in class | |
| **Thursday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●Understand the meaning of the contents of each poster in the classroom.  ●Know important facts about Spain and Spanish language  ●Know important facts about Spanish culture.  ●Know important facts about celebrations , food, architecture and art of Spain.  ●Ask someone’s name and say yours | | ●Motivation: Video  -Importance of learning Spanish  <https://www.youtube.com/watch?v=NSfCDdTtBn0>  ●Give the books to the students.  ● Read the different posters in the classroom.  ●Important vocabulary to use in class: copy the expressions and phrase on pages T72,T74.  ●Watch short videos about :  -Spain:  <https://www.youtube.com/watch?v=0dIDdCUHcDs>  **food in Spain:**  <https://www.youtube.com/watch?v=cz0xCBPmi8c>  <https://www.youtube.com/watch?v=UZwrSgBOTpE>  ●Read and understand the contents of page1 and then answer the questions .    ●Read and understand the contents of pages 2,3 and then answer the questions .  **●**Asking someone’s name.  **-** Do Exercises 1,2,3 on page 7 | | ●copy the expressions and phrase on pages T72,T74.  ●Read and understand the contents of page1 and then answer the questions.  ●Read and understand the contents of pages 2,3 and then answer the questions .  ●Ask someone’s name.  **-** Do Exercises 1,2,3 on page 7 | | ●Participating actively in class.   * Doing the exercises assigned by the teacher and making the corrections. | |
| **Friday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●Review about asking someone’s name.  ●Introduce people and say where they are from.  ●Recognize the subjects and verbs in sentences.  ●Use of the subject pronouns. | | ●Warm up:  - Questions about someone’s name and say yours.  ●Asking how someone is and say how you are.  - Read the information on page 8  **.** Do the exercises 5,6 page 9  ●Explanation and correction of the exercises 7,8 on page 9 to ask how a friend is.  ●Read , understand the information and do exercise 9 on page 10 to introduce someone.  ● Explanation and correction of the exercises 10,11,12 Page 11 to ask where someone is from.  ●Read and understand the information about subjects and verbs in sentences page 12.  ● Explanation and correction of the exercises 13, 14,15 on pages 12,13 to use the subjects and verbs in sentences. | | ●Warm up:  - Questions about someone’s name and say yours.  ●Asking how someone is and say how you are.  - Read the information on page 8  **.** Do the exercises 5,6 page 9  ●do the exercises 7,8 on page 9 to ask how a friend is.  ●Read , understand the information and do exercise 9 on page 10 to introduce someone.  ●do the exercises 10,11,12 Page 11 to ask where someone is from.  ●Read and understand the information about subjects and verbs in sentences page 12.  ●do the exercises 13, 14,15 on pages 12,13 to use the subjects and verbs in sentences. | | ●Participating actively in class.   * Doing the exercises assigned by the teacher and making the corrections. | |