|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: T. Madarasz | Course: Learning Reinforcement | Period(s): 1-2-3 | Week of: 10-5/10-10 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | n/a | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | |
| **Tuesday** | n/a | MAP TESTING | | MAP TESTING | | MAP TESTING | | MAP TESTING | |
| **Wednesday** | n/a | MAP TESTING | | MAP TESTING | | MAP TESTING | | MAP TESTING | |
| **Thursday** | n/a | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | | Reading passage at individual grade levels.  Math at individual grade levels  Students can work on any assignments from regular classes. | |
| **Friday** |  | IEP goal progress by progress monitoring for reading and math | | IEP goal progress by progress monitoring for reading and math | | IEP goal progress by progress monitoring for reading and math | | .  IEP goal progress by progress monitoring for reading and math IEP goal progress by progress monitoring for reading and math | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.