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| Teacher: Luis Fernando Torres | Course: Spanish 1 | Period(s):I Chapter VI | Week of: January 8-12 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Monday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●use the vocabulary studied in chapters 5 and 6  ●use the grammar studied in chapters 5 and 6: (Possessive Adjectives, Stem-changing verbs o-ue, Stem changing verbs e-ie, Estar with prepositions,Negations with Nunca,Tampoco,Nadie,Nada,Ser and Estar,Pedir and Servir,  Preferir,Poder,Probar. | | ● Workshops Chapters 5 and 6 | | ● Solve the Workshops Chapters 5 and 6 | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Tuesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●use the vocabulary studied in chapters 5 and 6  ●use the grammar studied in chapters 5 and 6: (Possessive Adjectives, Stem-changing verbs o-ue, Stem changing verbs e-ie, Estar with prepositions,Negations with Nunca,Tampoco,Nadie,Nada,Ser and Estar,Pedir and Servir,  Preferir,Poder,Probar. | | ● Workshops Chapters 5 and 6 | | ● Solve and correct the Workshops Chapters 5 and 6 | | * Doing the exercises assigned by the teacher and making the corrections.   ●Participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●use the vocabulary studied in chapters 5 and 6  ●use the grammar studied in chapters 5 and 6: (Possessive Adjectives, Stem-changing verbs o-ue, Stem changing verbs e-ie, Estar with prepositions,Negations with Nunca,Tampoco,Nadie,Nada,Ser and Estar,Pedir and Servir,  Preferir,Poder,Probar. | | ● Workshops Chapters 5 and 6 | | ● Solve and correct the Workshops Chapters 5 and 6 | | ●Quiz vocabulary chapter 6-3.   * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●use the verbs PEDIR – SERVIR in present tense to complete and write sentences.  ● use the verbs Preferir, Poder and Prober in present tense to complete and write sentences.  ● talk about meals to say what they eat for breakfast, lunch and dinner | | ●Warm up activity.  ●Explanation and correction of the exercises 12,13,14,15 pages 202,203 to practice the use of PEDIR – SERVIR in Present.  ●Explanation and correction of the exercises 17,18,19 pages pages 204,205 to practice the use of Preferir,Poder and Prober in present.  ●Explanation and correction of the exercises 21,22,23 page 210 to talk about meals. | | ●solve the warm up activity.  ●solve the exercises 12,13,14,15 pages 202,203 to practice the use of PEDIR – SERVIR in Present.  ● solve the the exercises 17,18,19 pages pages 204,205 to practice the use of Preferir,Poder and Prober in present.  ● solve the the exercises 21,22,23 page 210 to talk about meals. | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ●I can write about myself using learned phrases and memorized expressions. | ●use the vocabulary chapters 5 and 6 to solve word search and crossword puzzle exercises  ●use the grammar worked in chapter 6 to solve a workshop. | | ●crossword search about chapters 5 and 6  ●Workshop with exercises to reinforce the grammar used in chapter 6. | | ●Solve the crossword search about chapters 5 and 6  ●Solve the exercises  to reinforce the grammar used in  chapter 6 | | ●Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.