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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):II - IV Chapter VII | Week of: January 16-19 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Tuesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ● use of Adverbs.  ● talk about your diet.  ●describe the preparation of food. | | ●Warm up activity.  ●Explanation and correction of the exercises 14,15 pages 254,255 to practice about Adverbs.  ● Explanation and correction of the exercises 17,18 page 260 to talk about your diet.    ● Explanation and correction of the exercises 19,20,21 page 261 to describe the preparation of food. | | ●Solve the warm up activity.  ● Solve the exercises 14,15 pages 254,255 to practice about Adverbs.  ● Solve the exercises 17,18 page 260 to talk about your diet.    ● Solve the exercises 19,20,21 page 261 to describe the preparation of food. | | ●doing the exercises assigned by the teacher and making the corrections.  ●participating actively in class | |
| **Wednesday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To use the imperfect to report what someone said.  ●To reinforce the use of the imperfect. | | ●Warm up activity.  ●Explanation and correction of the exercises 22,23,24 pages 262,263 to use the imperfect to report what someone said.  ● Explanation and correction of the exercises 26,27,28,29 to reinforce the use of the imperfect. | | ●solve the warm up activity.  ●do the exercises 22,23,24 pages 262,263 to use the imperfect to report what someone said.  ●do the exercises 26,27,28,29 to reinforce the use of the imperfect. | | * Doing the exercises assigned by the teacher and making the corrections. * Participating actively in class. | |
| **Thursday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●To reinforce the use of the imperfect | | ●Workshop about the use of the Imperfect. | | ●solve the workshop about the use of the Imperfect. | | ● Doing the exercises assigned by the teacher and making the corrections.  ●Participating actively in class. | |
| **Friday** | ●I can answer a variety of simple questions.  ● I can present information about familiar items in my immediate environment. | ●use the vocabulary and grammar studied in chapter VII. | | ●Final Exam | | ●answer the final exam individually. | | ●Final Exam | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.