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| Teacher: Luis Fernando Torres | Course: Spanish 2 | Period(s):II - IV Chapter VII |  Week of: January 16-19 |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
| **Tuesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ● use of Adverbs.● talk about your diet. ●describe the preparation of food. | ●Warm up activity. ●Explanation and correction of the exercises 14,15 pages 254,255 to practice about Adverbs.● Explanation and correction of the exercises 17,18 page 260 to talk about your diet. ● Explanation and correction of the exercises 19,20,21 page 261 to describe the preparation of food.  | ●Solve the warm up activity. ● Solve the exercises 14,15 pages 254,255 to practice about Adverbs.● Solve the exercises 17,18 page 260 to talk about your diet. ● Solve the exercises 19,20,21 page 261 to describe the preparation of food. | ●doing the exercises assigned by the teacher and making the corrections.●participating actively in class |
| **Wednesday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●To use the imperfect to report what someone said.●To reinforce the use of the imperfect. | ●Warm up activity. ●Explanation and correction of the exercises 22,23,24 pages 262,263 to use the imperfect to report what someone said. ● Explanation and correction of the exercises 26,27,28,29 to reinforce the use of the imperfect.  | ●solve the warm up activity. ●do the exercises 22,23,24 pages 262,263 to use the imperfect to report what someone said. ●do the exercises 26,27,28,29 to reinforce the use of the imperfect.  | * Doing the exercises assigned by the teacher and making the corrections.
* Participating actively in class.
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| **Thursday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●To reinforce the use of the imperfect | ●Workshop about the use of the Imperfect. |  ●solve the workshop about the use of the Imperfect. | ● Doing the exercises assigned by the teacher and making the corrections.●Participating actively in class. |
| **Friday** | ●I can answer a variety of simple questions. ● I can present information about familiar items in my immediate environment.  | ●use the vocabulary and grammar studied in chapter VII. | ●Final Exam | ●answer the final exam individually. | ●Final Exam |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.