

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		Students will <ul style="list-style-type: none"> identify differences of stage production and movie. View a movie version then the stage version and identify differences and similarities. 	Teacher will: <ul style="list-style-type: none"> Observe and guide students as they view videos and take notes. 	Students will: <ul style="list-style-type: none"> View movie version of <i>Hairspray</i> and take notes about the production: lighting, staging, actors/actresses, background music and musical numbers. 	**Students will be in classroom all week due to Miss AHS using auditorium.
Tuesday		Students will <ul style="list-style-type: none"> identify differences of stage production and movie. View a movie version then the stage version and identify differences and similarities. 	Teacher will: <ul style="list-style-type: none"> Observe and guide students as they view videos and take notes. 	Students will: <ul style="list-style-type: none"> View movie version of <i>Hairspray</i> and take notes about the production: lighting, staging, actors/actresses, background music and musical numbers. 	
Wednesday		Students will <ul style="list-style-type: none"> identify differences of stage production and movie. View a movie version then the stage version and identify differences and similarities. 	Teacher will: <ul style="list-style-type: none"> Observe and guide students as they view videos and take notes. 	Students will: <ul style="list-style-type: none"> View the stage production of <i>Hairspray</i> and take notes about the production: lighting, staging, actors/actresses, background music and musical numbers. 	
Thursday		Students will <ul style="list-style-type: none"> identify differences of stage production and movie. View a movie version then the stage version and identify differences and similarities. 	Teacher will: <ul style="list-style-type: none"> Observe and guide students as they view videos and take notes. 	Students will: <ul style="list-style-type: none"> View the stage production of <i>Hairspray</i> and take notes about the production: lighting, staging, actors/actresses, background music and musical numbers. 	

Friday		<p>Students will</p> <ul style="list-style-type: none"> • identify differences of stage production and movie. • View a movie version then the stage version and identify differences and similarities. • Write a comparison/contrast essay about the two versions of the production <i>Hairspray</i> 	<p>Teacher will:</p> <ul style="list-style-type: none"> • Observe and guide students as they use their notes to write their essays 	<p>Students will:</p> <ul style="list-style-type: none"> • Use notes and knowledge gained through viewing to write a comparison/contrast essay. 	
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.