

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday	E4-RL-1 E4- RL-4 E4-RL-6 E4-RL-8 SL 1c SL2 SL3	The students will: <ul style="list-style-type: none"> Share and discuss hurricane experiences. Discussion Ballads of Bob Dylan and thoughts on Nobel Prize Share ideas and thoughts about <i>Grendel</i>. 	The teacher will: <ul style="list-style-type: none"> Monitor students and share along with students. Give students copies of ballads to read and discuss. Hand students the Bob Dylan articles and allow them time to write opinions Monitor, evaluate, and advise students in discussion of <i>Grendel</i> 	The student will: <ul style="list-style-type: none"> Share information Listen to songs, read, articles and discuss Nobel Prize and whether Bob Dylan should have won. Ask, answer, share, and review <i>Grendel</i> for test tomorrow 	Teacher observation and homework evaluated
Tuesday	E4-RL-1 E4- RL-4 E4-RL-6 E4-RL-8 SL 1c SL2 SL3	The students will <ul style="list-style-type: none"> Take final test on <i>Grendel</i> Complete Anticipation guide for <i>Jekyll and Hyde</i> 	The teacher will: <ul style="list-style-type: none"> Monitor and observe students as they take their test 	The student will: <ul style="list-style-type: none"> Show knowledge of reading on objective test 	Assignment Read Chapters 1-4 of Dr. Jekyll and Mr. Hyde. And complete handouts
Wednesday	E4-RL-1 E4- RL-4 E4-RL-6 E4-RL-8 SL 1c SL2 SL3	The students will <ul style="list-style-type: none"> Complete drafts and work with peer to edit and finalize drafts 	The teacher will: <ul style="list-style-type: none"> Guide monitor and evaluate students as they read and analyze 	The student will: <ul style="list-style-type: none"> Work individually reading and analyzing the poems and essay Work towards drafting an essay 	
Thursday	E4-RL-1 E4- RL-2 E4-RL3 E4-RL-4 E4-RL5 E4-RL-46 E4-W-1 E4-L6	The students will: <ul style="list-style-type: none"> Read independently for 20 minutes Share ideas and thoughts about <i>Dr. Jekyll and Mr. Hyde</i> 	The teacher will: <ul style="list-style-type: none"> Monitor students as model silent reading Monitor, evaluate, and advise students in discussion of <i>Dr. Jekyll and Mr. Hyde</i> 	The student will: <ul style="list-style-type: none"> Read silently Ask, answer, share, and discuss chapters 1-4 <i>Dr. Jekyll and Mr. Hyde</i> 	Teacher observation and homework evaluated

Friday	E4-RL-1 E4- RL-4 E4-RL-6 E4-RL-8 SL 1c SL2 SL3	The students will: <ul style="list-style-type: none"> Continue drafting analysis paper. Work independently or with a partner/peer editor to make final edits and drafts of papers. Final drafts due Tuesday, October 11 	The teacher will: <ul style="list-style-type: none"> Guide monitor and evaluate students as they read, and analyze, and peer edit 	The student will: <ul style="list-style-type: none"> Work individually, or with partner/peer editor working towards drafting an essay 	

* All plans are subject to change. Student progress will be monitored and adjustments will be made.