

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		<ul style="list-style-type: none"> Identify strengths and weaknesses in personal performance Identify monologues and importance in the theater 	Teacher will: <ul style="list-style-type: none"> Lead students in warm ups Lead students in discussion of personal strengths and weaknesses Lead discussion of monologues Show videos of monologue examples 	Students will: <ul style="list-style-type: none"> Share thoughts of personal strengths and weaknesses Discuss how to improve Identify and learn what a monologue is and how to prepare for a monologue Watch and critique monologues 	<ul style="list-style-type: none">
Tuesday		<ul style="list-style-type: none"> Identify memorization techniques and blocking techniques. Identify character and create background, identity and/or history. 	Teacher will: <ul style="list-style-type: none"> Lead students in warm ups Assign student monologues Give instructions on creating character identity and history. 	Students will: <ul style="list-style-type: none"> Read monologue and Create character identity. Research if necessary 	Teacher observation
Wednesday		<ul style="list-style-type: none"> Practice characterization methods Practice blocking methods Practice vocalization. 	Teacher will <ul style="list-style-type: none"> Lead students in warm ups Instruct students to review characterization methods Instruct students to review blocking and vocalization methods 	Students will: <ul style="list-style-type: none"> Participate in warm ups Work with a partner sharing their characterization and blocking activities Work individually on characterization, blocking, and vocalization 	Teacher observation
Thursday		<ul style="list-style-type: none"> Practice characterization methods Practice blocking methods Practice vocalization. 	Teacher will: <ul style="list-style-type: none"> Lead students in warm ups Instruct students to review characterization methods Instruct students to review blocking and vocalization methods 	Students will: <ul style="list-style-type: none"> Participate in warm ups Work with a partner sharing their characterization and blocking activities Work individually on characterization, blocking, and vocalization 	Teacher observation

Friday		<ul style="list-style-type: none"> • Practice characterization methods • Practice blocking methods • Practice vocalization. 	<p>Teacher will:</p> <ul style="list-style-type: none"> • Lead students in warm ups • Instruct students to review characterization methods • Instruct students to review blocking and vocalization methods 	<p>Students will:</p> <ul style="list-style-type: none"> • Participate in warm ups • Work with a partner sharing their characterization and blocking activities • Work individually on characterization, blocking, and vocalization 	<p>Teacher observation</p>
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.