	Standards	As a result of th Goals lesson the stude will be able to	Instructional will do to ensure	Activities The student will.	Homework & Student achievement will be measured by. Assessment
Monday					
Tuesday					
Wednesday		Students will become aware of rules/expectations for the class. They will set individu goals for the semester.	Overview of syllabus and parent letter. Take a quiz over syllabus. Class discussion of their goals/expectations for this class and their post-graduate goals. Students will complete a student information form on their individual learning style and these will be discussed in application to the class.	Teacher goes over the written syllabus/parent letter. Students take written quiz over syllabus. Students are to have parents sign these and return to me. Class goal discussion and writing on individual goals. Complete learning style survey and discuss these and their application to the class.	Syllabus quiz. Discussion. Writing on individual goals. Learning style survey.

	Become aware of	Direct students to complete	Complete two written	Discussion. Written activities.
Thursday	reading/writing strengths	listening skills activities.	listening skills activities and	
	and weaknesses. Develop	Review/explain active	discuss as a class. Highlight	
	application of active reading	reading strategies.	reading habits. Discuss and	
	strategies to text. Reading		compare these to good	
	comprehension. Develop		reading habits. Read "Ant	
	listening skills.		and the Grasshopper" and	
			complete ARS handout as a	
			class.	
Friday	Reinforcement of active	Oral review of active reading	Respond to questions and	Discussion. Student
	reading strategies. Self-	strategies. Complete student	discuss ars. Complete written	inventory. Bio-poem.
	exploration and writing	interest inventory. Overview	student inventory. Write a	
	poetry.	and explanation of bio-poem.	bio-poem after choosing one	
			of two formats.	

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.