

Teacher: Fitz

Course: **SAT/ACT**  
**Preparation**

Period(s): 2

Week of: August 22

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>		Improve performance on the SAT/ACT	GLURP. Vocabulary definitions on note cards. Official SAT Website Webquest.	Students present 5 things about themselves. Distribute semester vocabulary list . Oral overview of vocabulary terms. Explain importance of vocabulary skills on SAT. Students define SAT weekly vocabulary terms onto note cards. Complete the Official SAT Website Webquest.	Webquest. Vocabulary test.
<b>Tuesday</b>		Improve performance on the SAT/ACT	Bellringer sentence completion procedure and example. Vocabulary focus word. Finish Webquest. Vocabulary sentences.	Cover the procedure for bellringer sentence completion practice. Look at example and choose answer. Complete independent practice. Discuss whether their choice would have been correct and why/why not. Choose focus word and highlight it on notecard. Finish Webquest. Write a sentence using weekly vocabulary terms onto note cards.	Discussion. Correct sentence completion choice. Vocabulary test. Webquest.

<b>Wednesday</b>		Improve performance on the SAT/ACT	Bellringer. Illustration of or narrative on focus word. SAT skills practice on SAT website.	Complete sentence completion practice example. Look at example and choose answer. Complete independent practice. Discuss whether their choice would have been correct and why/why not. Do an illustration (cartoon) of or narrative on focus word. Practice skills for verbal component on SAT website.	Discussion. Correct sentence completion choice. Focus word illustration or narrative.
<b>Thursday</b>		Improve performance on the SAT/ACT	Bellringer. Present focus word activity. Online SAT skills practice.	Complete sentence completion practice example. Look at practice example and choose answer. Complete independent practice. Discuss whether their word choice would have been correct and why/why not. Share focus word cartoon or narrative with the class. Practice skills for verbal component on SAT website.	Discussion. Correct sentence completion choice. Focus word cartoon or narrative presentation.
<b>Friday</b>		Improve performance on the SAT/ACT	Bellringer. Vocabulary charades. Vocabulary test. Verbal skills games.	Complete sentence completion practice example. Look at practice example and choose answer. Complete independent practice. Discuss whether their word choice would have been correct and why/why not. Act out focus word. Take vocabulary test. Play games in preparation for SAT.	Discussion. Weekly bellringers. Correct portrayal of focus word. Vocabulary test. Games.

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.