Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: August 28-

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| | September 1, 2017 |

| | Standards | As a result of this lesson the student will be able to: | Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations) | Student (Thinking & Problem Solving, Real World) | Assessment (aligned, rubrics, written) |
|---------|-----------|---|--|---|--|
| Monday | | Make sense of problems and persevere in solving them. | ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 1-2Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE | Lesson 1-2 Estimation Theme: Dresses and Mileage |
| Tuesday | | Make sense of problems and persevere in solving them. | ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 1-2Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE | Lesson 1-2 Estimation continued Theme: Dresses and Mileage |

| | Make same of muchlams and | ESOL Accommodations: | Essential Question: TE | Laggar 1 2 Droblam Calving |
|-----------|----------------------------|------------------------------|--|---|
| | Make sense of problems and | | Alternative Lesson | Lesson 1-3 Problem Solving Theme: News and Home |
| | persevere in solving them. | Cooperative learning, | Openers: Electronic Classroom | Prices |
| | | extended time for completion | Classroom Activity: | Prices |
| | | of assignments, rephrase | Lesson 1-3 | |
| | | directions as needed, small | Examples 1–4: PE | |
| > | | group extended learning, and | Extra Examples 1–4 with | |
| Wednesday | | reduce number of questions | Key Questions: TE | |
| | | on or alternate forms of | | |
| - lpa | | assessments as needed. | | |
| × | | Powerpoint Notes, | | |
| | | Interactive assignments such | | |
| | | as vocabulary cards, | | |
| | | electronic games, and MDC | | |
| | | activities. | | |
| | | Project based learning to | | |
| | | ensure mastery of concepts. | | |
| | Make sense of problems and | ESOL Accommodations: | Essential Question: TE | Lesson 1-3 Problem Solving |
| | persevere in solving them. | Cooperative learning, | Alternative Lesson | continued |
| | | extended time for completion | Openers: Electronic Classroom | Theme: News and Home |
| | | of assignments, rephrase | Classroom Activity: | Prices |
| | | directions as needed, small | Lesson 1-3 | |
| | | group extended learning, and | Examples 1–4: PE Extra Examples 1–4 with | |
| ay | | reduce number of questions | Key Questions: TE | |
| ps | | on or alternate forms of | Rey Questions. 1L | |
| Thursday | | assessments as needed. | | |
| Th | | Powerpoint Notes, | | |
| | | Interactive assignments such | | |
| | | as vocabulary cards, | | |
| | | electronic games, and MDC | | |
| | | activities. | | |
| | | Project based learning to | | |
| | | ensure mastery of concepts. | | |

| | Make sense of pa | roblems and E | ESOL Accommodations: | Essential Question: TE | Chapter 1 Test |
|--------|-------------------|--|--|---|---|
| Friday | persevere in solv | ring them. Contains the contains th | Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Chapter 1 TestExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE | Synthesize the weekly themes, and write a journal to share your thoughts. |

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.