

Teacher: Marc Belfer

Course: **SAT ACT**

Period(s): 3

Week of/Dates of Unit: August 28-  
September 1, 2017

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work: (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
Monday		To review Expressions questions that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 4 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Lesson 4 Expressions
Tuesday		To review Expressions questions that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 4 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Lesson 4 Expressions continued

Wednesday		To review Relationships questions that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 5  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 5 Relationships
Thursday		To review Relationships questions that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 5  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 5 Relationships continued

Friday		To review Advanced Relationships questions that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning,  extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>_____ Essential Question: TE  _____ Alternative Lesson  Openers: Electronic Classroom  _____ Classroom Activity:  Lesson 6  _____ Examples 1–4: PE  _____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 6 Advanced Relationships
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.