

Teacher: Marc Belfer

Course: **SAT ACT**

Period(s): 3

Week of/Dates of Unit: September  
5- 8, 2017

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work: (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
Monday		No School- Labor Day			
Tuesday		To assess concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Test ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Test (SAT Version)

Wednesday		To review word problems that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 8  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 8 Word Problems
Thursday		To review word problems that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 8  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 8 Word Problems continued

Friday		To review advanced word problems that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE  ____Alternative Lesson  Openers: Electronic Classroom  ____Classroom Activity: Lesson 9  ____Examples 1–4: PE  ____Extra Examples 1–4 with Key Questions: TE</p>	Lesson 9 Advanced Word Problems

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.