Teacher: Marc Belfer Course: SAT ACT Period(s): 3

Week of/Dates of Unit: September 11- 15, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		To review ad problems that the SAT or A	t may appear on	of assignments directions as n	for completion s, rephrase eeded, small d learning, and of questions forms of s needed. otes, ignments such cards, ees, and MDC earning to	Alternation Openers: Electric Classroot Lesson 9Example	al Question: TE tive Lesson tronic Classroom om Activity: es 1–4: PE xamples 1–4 with s: TE	Lesson 9 Ad Problems con	vanced Word ntinued

Tuesday	To review Geometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 11Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 11 Geometry
		activities. Project based learning to ensure mastery of concepts.		
Wednesday	To review Geometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 11Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 11 Geometry continued

$\overline{}$	To review Radicals problems	ESOL Accommodations:	Essential Question: TE	Lesson 14 Radicals
	that may appear on the SAT	Cooperative learning,	Alternative Lesson	Lesson 14 Nauleals
	or ACT.		Openers: Electronic Classroom	
	or AC1.	extended time for completion	Classroom Activity:	
		of assignments, rephrase	Lesson 14	
		directions as needed, small	Examples 1–4: PE	
		group extended learning, and	Extra Examples 1–4 with	
ay		reduce number of questions	Key Questions: TE	
p g		on or alternate forms of		
7E		assessments as needed.		
F		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		
	To review Radicals problems	ESOL Accommodations:	Essential Question: TE	Lesson 14 Radicals continued
	that may appear on the SAT	Cooperative learning,	Alternative Lesson Openers: Electronic Classroom	
	or ACT.	extended time for completion		
		of assignments, rephrase		
		directions as needed, small		
		group extended learning, and		
		reduce number of questions		
lay		on or alternate forms of	Rey Questions. TE	
ric		assessments as needed.		
		Powerpoint Notes,		
		_		
		as vocabulary cards,		
		•		
		activities.		
Friday Thursday	that may appear on the SAT	assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC	Alternative Lesson	Lesson 14 Radicals con

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.