Period(s): 1

Week of/Dates of Unit: September 18- 22, 2017

| | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations) | Student Work: | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, written) |
|--------|-----------|--------------------------------|---|--|--|---|--|---|--------------------------------|
| Monday | | Make sense o persevere in s | f problems and olving them. | ESOL Accomm Cooperative le extended time of assignments directions as me group extended reduce number on or alternate assessments as Powerpoint Not Interactive assi as vocabulary of electronic gam activities. Project based I ensure mastery | arning, for completion s, rephrase eeded, small d learning, and c of questions forms of a needed. otes, ignments such cards, ees, and MDC earning to | Openers: Elect Classroo Lesson 3-1 Example | ive Lesson cronic Classroom om Activity: es 1–4: PE camples 1–4 with | Lesson 3-1 L Connectives Theme: Enter Industry | C |

| Tuesday | Make sense of problems and persevere in solving them. | ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. | Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lessons 3-2 and 3-3 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE | Lessons 3-2 and 3-3 Truth Tables Theme: Highways |
|-----------|--|---|---|---|
| Wednesday | Make sense of problems and persevere in solving them. | Project based learning to ensure mastery of concepts. ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 3-4 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE | Lesson 3-4 Equivalent Statements Theme: World Cup |

| Thursday | Make sense of problems and persevere in solving them. | ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, | Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 3-5 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE | Lesson 3-5 Symbolic Arguments Theme: Universities |
|----------|--|---|--|---|
| | Make sense of problems and | Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. ESOL Accommodations: | Essential Question: TE | Lesson 3-6 Euler Diagrams |
| Friday | persevere in solving them. | Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 3-6 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE | Theme: Team Project |

* All plans are subject to change. Student progress will be monitored and adjustments will be made.