

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work: (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
<b>Monday</b>		To review advanced word problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Lesson 10 _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Lesson 10 Geometry Review

Tuesday		To review Geometry concepts that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 11  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 11 Geometry Advanced
Wednesday		To review Geometry concepts that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 11  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 11 Geometry continued

<b>Thursday</b>		To review Radicals problems that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 14  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 14 Radicals
<b>Friday</b>		To review Radicals problems that may appear on the SAT or ACT.	<p>ESOL Accommodations:  Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.  Powerpoint Notes,  Interactive assignments such as vocabulary cards, electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE  ____ Alternative Lesson  Openers: Electronic Classroom  ____ Classroom Activity:  Lesson 14  ____ Examples 1–4: PE  ____ Extra Examples 1–4 with  Key Questions: TE</p>	Lesson 14 Radicals continued

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.