Period(s): 1

Week of/Dates of Unit: September 25- 29, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	f problems and olving them.	of assignments directions as n	arning, for completion s, rephrase eeded, small d learning, and c of questions forms of a needed. otes, ignments such cards, ees, and MDC earning to	Openers: Elect Classroo Lesson 4-1 Example	ive Lesson tronic Classroom om Activity: es 1–4: PE camples 1–4 with	Lesson 4-1 A Multiplicativ Systems of N	e, and Ciphered

ţy	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lessons 4-2 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Lessons 4-2 Place-Value or Positional-Value Numeration Systems
Tuesday		on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		
Wednesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 4-3 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Lesson 4-3 Other Bases

Thursday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 4-4 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Lesson 4-4 Computation in Other Bases
		Project based learning to ensure mastery of concepts.		
Friday	Make sense of problems and persevere in solving them.	<ul> <li>ensure mastery of concepts.</li> <li>ESOL Accommodations:</li> <li>Cooperative learning,</li> <li>extended time for completion</li> <li>of assignments, rephrase</li> <li>directions as needed, small</li> <li>group extended learning, and</li> <li>reduce number of questions</li> <li>on or alternate forms of</li> <li>assessments as needed.</li> <li>Powerpoint Notes,</li> <li>Interactive assignments such</li> <li>as vocabulary cards,</li> <li>electronic games, and MDC</li> <li>activities.</li> <li>Project based learning to</li> <li>ensure mastery of concepts.</li> </ul>	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Chapter 4 Assessment Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Chapter 4 Assessment

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.