Teacher: Marc Belfer Course: SAT ACT Period(s): 3

Week of/Dates of Unit: September 25-29, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		To review ad problems that the SAT or A	t may appear on	ESOL Accomm Cooperative le extended time of assignments directions as no group extended reduce number on or alternate assessments as Powerpoint No Interactive assis as vocabulary of electronic gam activities. Project based I ensure mastery	arning, for completion s, rephrase eeded, small d learning, and of questions forms of needed. otes, ignments such cards, es, and MDC earning to	Alternat Openers: ElecClassroo Lesson 10Example	al Question: TE tive Lesson tronic Classroom om Activity: es 1–4: PE examples 1–4 with s: TE	Lesson 10 Go	cometry Review

Tuesday	To review Geometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 11Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 11 Geometry Advanced
	To making Comments	electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.	Ecceptial Quantian, TE	Lagger 11 Competers
Wednesday	To review Geometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 11Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 11 Geometry continued

	To review Radicals problems	ESOL Accommodations:	Essential Question: TE	Lesson 14 Radicals
	that may appear on the SAT	Cooperative learning,	Alternative Lesson	Lesson 14 Radicals
	or ACT.	1	Openers: Electronic Classroom	
	or AC1.	extended time for completion	Classroom Activity:	
		of assignments, rephrase	Lesson 14	
		directions as needed, small	Examples 1–4: PE	
		group extended learning, and	Extra Examples 1–4 with	
ay		reduce number of questions	Key Questions: TE	
l gg		on or alternate forms of		
Thursday		assessments as needed.		
F		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		
	To review Radicals problems	·	Essential Question: TE	Lesson 14 Radicals continued
	that may appear on the SAT	Cooperative learning,	Alternative Lesson Openers: Electronic Classroom	
	or ACT.	extended time for completion		
		of assignments, rephrase	Classroom Activity:	
		directions as needed, small	Lesson 14	
		group extended learning, and	Examples 1–4: PE	
		reduce number of questions	Extra Examples 1–4 with Key Questions: TE	
Friday		on or alternate forms of	Rey Questions. TE	
ric		assessments as needed.		
		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.