|  |  |  |  |
| --- | --- | --- | --- |
| Teacher: Ronnie Jackson | Course: Welding III | Period(s):4th Block | Week of:9/25/17 – 9/29/17 |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations) | Student Work: | (Thinking & Problem Solving, Real World) | Assessment | (aligned, rubrics, written) |
| **Monday** | **Unit G: GMAW and FCAW - plate** | 1. Perform GMAW multiple pass fillet welds on plate, using solid or composite wire and shielding gas, in multiple positions. | | Whole and small groups  Grouping:  Materials:  Accommodations: | | Same as Goals  GMAW fillet welds, push-pull in all four positions. | | Teacher made test. | |
| **Tuesday** | **Unit G: GMAW and FCAW - plate** | 2. Perform GMAW multiple pass groove welds on plate, using solid or composite wire and shielding gas, in multiple positions. | | Whole and small groups | | Same as Goals  GMAW fillet welds, push-pull in all four positions. | | Teacher made test. | |
| **Wednesday** | **Unit G: GMAW and FCAW - plate** | 3. Perform GMAW spray arc fillet and groove welds on plate, using solid or composite wire and shielding gas, in flat and horizontal positions. | | Whole and small groups | | Same as Goals  GMAW fillet welds, push-pull in all four positions. | | Teacher made test. | |
| **Thursday** | **Unit G: GMAW and FCAW - plate** | 4. Performing FCAW multiple pass groove welds on plate in multiple positions using flux cored wire and, if required, shielding gas. | | Whole and small groups | | Same as Goals  GMAW fillet welds, push-pull in all four positions. | | Teacher made test. | |
| **Friday** | **Unit G: GMAW and FCAW - plate** | 5. Perform FCAW multiple pass groove welds on plate | | Whole and small groups | | Same as Goals  GMAW fillet welds, push-pull in all four positions. | | Teacher made test. | |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.