Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: October 2-6, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	of problems and solving them.			Openers: Elec Classro Lesson 5-1 Exampl	tive Lesson tronic Classroom om Activity: es 1–4: PE xamples 1–4 with	Lesson 5-1 N	Theory

	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-1Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5-1 Number Theory continued
Tuesday		reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		
Wednesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-2Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5-2 The Integers
		Project based learning to ensure mastery of concepts.		

		Make sense of problems and	ESOL Accommodations:	Essential Question: TE	Lesson 5-2 The Integers
Thursday		persevere in solving them.	Cooperative learning,	Alternative Lesson	continued
		persevere in solving them.	extended time for completion	Openers: Electronic Classroom	Continued
			_	Classroom Activity:	
			of assignments, rephrase	Lesson 5-2	
			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with	
			reduce number of questions	Key Questions: TE	
I'SC			on or alternate forms of		
lyn			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
		Make sense of problems and	ESOL Accommodations:	Essential Question: TE	Lesson 5-3 The Rational
		persevere in solving them.	Cooperative learning,	Alternative Lesson	Numbers
			extended time for completion	Openers: Electronic Classroom	
			of assignments, rephrase	Classroom Activity: Lesson 5-3	
			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with Key Questions: TE	
Friday			reduce number of questions		
			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.