Teacher: Marc Belfer Course: SAT ACT Period(s): 3

Week of/Dates of Unit: October 2-6, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		To review ad problems that the SAT or A	t may appear on	, i		Alternat Openers: ElecClassroo ACT and LessExample	es 1–4: PE xamples 1–4 with	Mock ACT a Geometry	and Lesson 11

Tuesday	To review Geometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 12Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 12 Geometry
Tu		Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		
Wednesday	To review Geometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 13Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 13 Geometry

	To review Radio	pale problems ESOI Accor	mmodations:	Essential Question: TE	Mock ACT and Lesson 14
	that may appear	1 · · · · · · · · · · · · · · · · · · ·		Alternative Lesson	Radicals
	or ACT.	-	extended time for completion Openers: Electronic Classroom		Radicals
	or AC1.				
			its, repiliase	and Lesson 14	
			needed, small	Examples 1–4: PE	
		<u> </u>	ied learning, and	_Extra Examples 1–4 with	
ay			per of questions ${\text{Kev }}$	Questions: TE	
l gg		on or alterna	te forms of		
Thursday		assessments	as needed.		
		Powerpoint 1	Notes,		
		Interactive a	ssignments such		
		as vocabular	ry cards,		
		electronic ga	ames, and MDC		
		activities.	·		
		Project base	d learning to		
		ž –	ery of concepts.		
	To review Radio		mmodations:	_Essential Question: TE	Mock ACT and Lesson 14
	that may appear	-	learning,	Alternative Lesson	Radicals continued
	or ACT.	extended tin	extended time for completion Openers: Electronic		
		of assignmen	nts, rephrase	_Classroom Activity: Mock	
		_	needed, small ACT	and Lesson 14	
		group extend	ded learning, and	_Examples 1–4: PE	
		0 1	or of questions	Extra Examples 1–4 with Key Questions: TE	
Friday		on or alterna		Questions. 1E	
ric		assessments	as needed.		
		Powerpoint	Notes,		
		_	ssignments such		
		as vocabular	_		
			nmes, and MDC		
		activities.	,		
		Project base	d learning to		
			a icariiiig to	1	I I
		-	ery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.