

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work: (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
Monday		To review advanced word problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Mock ACT and Lesson 11 _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 11 Geometry

Tuesday		To review Geometry concepts that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Mock ACT and Lesson 12 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Mock ACT and Lesson 12 Geometry
Wednesday		To review Geometry concepts that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Mock ACT and Lesson 13 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Mock ACT and Lesson 13 Geometry

Thursday		To review Radicals problems that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Mock ACT and Lesson 14 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Mock ACT and Lesson 14 Radicals
Friday		To review Radicals problems that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Mock ACT and Lesson 14 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Mock ACT and Lesson 14 Radicals continued

* All plans are subject to change. Student progress will be monitored and adjustments will be made.