Teacher: Marc Belfer Course: SAT ACT Period(s): 3 Week of/Dates of Unit: October 9- 13, 2017

		As a result of	Activities(aligned,		
	Standards	Goals this lesson the student will be able to:	Instructional Plan sequenced, build, time) (Grouping, Materials,	Student (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
Monday		To review Trigonometry problems that may appear on the SAT or ACT.	Accommodations) ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 15Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 15 Trigonometry
Tuesday		To review Trigonometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 15Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 15 Trigonometry continued

Wednesday	To review Data Analysis concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 16Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 16 Data Analaysis
	To review Data Analysis problems that may appear on the SAT or ACT.	Project based learning to ensure mastery of concepts. ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 16 Examples 1, 4: PE	Mock ACT and Lesson 16 Data Analysis
Thursday		group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	
		Project based learning to ensure mastery of concepts.		

Friday	group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to	Extra Examples 1–4 with Key Questions: TE	
	Project based learning to ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.