Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: October 16- 20, 2017

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	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	f problems and olving them.	·		Openers: Elec Classroo Lesson 5-4 Example	tive Lesson tronic Classroom om Activity: es 1–4: PE xamples 1–4 with	Lesson 5-4 T Numbers and Number Syste	the Real

Tuesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-4Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5-4 The Irrational Numbers and the Real Number System
	Make sense of problems and	Project based learning to ensure mastery of concepts. ESOL Accommodations:	Essential Question: TE	Lesson 5-5 Real Numbers and
Wednesday	persevere in solving them.	Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-5Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Their Properties

	Make sense of problems	nd ESOL Accommodations:	Essential Question: TE	Lesson 5-6 Rules of
	persevere in solving them		Alternative Lesson	Exponents and Scientific
	Francisco de la constante de l	extended time for completion	Openers: Electronic Classroom	Notation
		of assignments, rephrase	Classroom Activity:	- 100000000
		directions as needed, small	Lesson 5-6	
		group extended learning, and	Examples 1–4: PE	
 		reduce number of questions	Extra Examples 1–4 with	
Thursday		on or alternate forms of	Key Questions: TE	
nrs		assessments as needed.		
T.		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		
	Make sense of problems	, ,	Essential Question: TE	Lesson 5-6 Rules of
	persevere in solving then	Cooperative learning,	Alternative Lesson	Exponents and Scientific
		extended time for completion	Openers: Electronic ClassroomClassroom Activity:	Notation
		of assignments, rephrase		
		directions as needed, small	Lesson 5-6Examples 1–4: PE	
		group extended learning, and	Extra Examples 1–4 with Key Questions: TE	
		reduce number of questions		
day		on or alternate forms of	ricy Questions. 12	
Friday		assessments as needed.		
		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.