Teacher: Marc Belfer Course: SAT ACT Period(s): 3 Week of/Dates of Unit: October 16-20, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		To review Tr problems that the SAT or A	t may appear on	of assignments directions as n	for completion s, rephrase eeded, small d learning, and of questions forms of s needed. Otes, ignments such cards, ees, and MDC earning to	Alternat Openers: ElecClassroot ACT and LessExampl	es 1–4: PE xamples 1–4 with	Mock ACT an Trigonometry	d Lesson 15

Tuesday	To review Trigonometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 15Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 15 Trigonometry continued
Wednesday	To review Data Analysis concepts that may appear on the SAT or ACT.	ensure mastery of concepts.  ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Mock ACT and Lesson 16Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 16 Data Analaysis

	To review Data Analysis	ESOL Accommodations:	Essential Question: TE	Mock ACT and Lesson 16
	problems that may appear		Alternative Lesson	
	the SAT or ACT.	_	Openers: Electronic Classroom	Data Analysis
	the SAT of ACT.	extended time for completion	Classroom Activity: Mock	
		of assignments, rephrase	ACT and Lesson 16	
		directions as needed, small	Examples 1–4: PE	
		group extended learning, and	Extra Examples 1–4 with	
ay		reduce number of questions	Key Questions: TE	
gg		on or alternate forms of		
Thursday		assessments as needed.		
		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		
	To review Data Analysis	ESOL Accommodations:	Essential Question: TE	Mock ACT and Lesson 17
	problems that may appear of	n Cooperative learning,	Alternative Lesson Openers: Electronic Classroom	Data Analysis
	the SAT or ACT.	extended time for completion		•
		of assignments, rephrase	Classroom Activity: Mock	
		directions as needed, small	ACT and Lesson 17	
		group extended learning, and	Examples 1–4: PE	
		reduce number of questions	Extra Examples 1–4 with Key Questions: TE	
lay		on or alternate forms of		
Friday		assessments as needed.		
		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		•		
		electronic games, and MDC		
		electronic games, and MDC activities.		
		activities.		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.