Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: October 23-27, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	of problems and solving them.	·		Openers: Elec Classroo Lesson 5-7 Example	tive Lesson tronic Classroom om Activity: es 1–4: PE examples 1–4 with	Lesson 5-7 A Geomteric So	arithmetic and equences

Tuesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-7Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5-7 Arithmetic and Geomteric Sequences
Wednesday	Make sense of problems and persevere in solving them.	Project based learning to ensure mastery of concepts. ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5-8Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5-8 Fibonacci Sequence
		Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		

	1	Make sense of problems and	ESOL Accommodations:	Essential Question: TE	Chapter 5 Test
		persevere in solving them.	Cooperative learning,	Alternative Lesson	Chapter 5 Test
	1	persevere in solving them.	extended time for completion	Openers: Electronic Classroom	
			-	Classroom Activity:	
			of assignments, rephrase	Chapter 5 Test	
Thursday			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with	
			reduce number of questions	Key Questions: TE	
I'SC			on or alternate forms of		
ll ll			assessments as needed.		
L			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
	Make sense of problems and persevere in solving them.		ESOL Accommodations:	Essential Question: TE	Web 2.0 Resources
			Cooperative learning,	Alternative Lesson	
			extended time for completion	Openers: Electronic ClassroomClassroom Activity: Web	
			of assignments, rephrase	2.0 Resources	
			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with Key Questions: TE	
b			reduce number of questions		
Friday			on or alternate forms of		
돈			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.