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| Teacher: Rich Schafer | Course: Naval Science 2-4 | Period(s): 1,2,3 | Week of: / Dates: 10/23-10/27 |
| Unit Title: |  |  |
| State Standards:  |  |  |

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|  | Standards | Goals | As a result of this lesson the student will be able to: | Instructional Plan | Activities (aligned, sequenced, build, time) | Student Work | (Thinking & Problem Solving, Real World)  | Assessment | (aligned, rubrics, >2, written) | Grouping Method | Materials | Accommodations (IEP, 504, ESOL) |
| **Monday** |  | To have a lecture and discussion on The Global War on Terrorism. Students will have an understanding the role the Navy plays in the Global War on terrorism | Students and instructor will go over the objectives of the lesson through slides, short videos and discussion. | Students will interact during lecture creating group discussion | Review questions will be asked at various points of the instructional period. | Individual | Hand held clickers, computer, projector | Individual time will be given throughout and at the end to make sure all students have a good understanding of the material. |
| **Tuesday** |  | To have a lecture and discussion on Modern Piracy. Students will have an understanding the role the Navy plays in fighting piracy. | Students and instructor will go over the objectives of the lesson through slides, short videos and discussion. | Students will interact during lecture creating group discussion | Review questions will be asked at various points of the instructional period. | individual | Hand held clickers, computer, projector |  |
| **Wednesday** |  | To ensure students know how to properly wear the NAVY JROTC uniform. | Students will have time before inspection to ask questions, go through written Navy instructions and prepare for an inspection. | Students will perform last minute adjustments to their uniform. They then will get in inspection formation and perform the proper drill movements to allow for a proper military inspection. | Uniform inspection where they are graded. Instant feedback will be given so they know the discrepancies so they are able to correct them.  | Individually, but in a military formation as a class. | Uniform as well as all the items that belong in it for proper wear. | This assessment is very hands on for the students. Each student is given instruction and instant feedback so they are able to correct any issues. |
| **Thursday** |  | To have a lecture and discussion on Ballistic Missile Defense. Students will have an understanding the role BMD play in the Navy’s defense. | Students and instructor will go over the objectives of the lesson through slides, short videos and discussion. | Students will interact during lecture creating group discussion | Review questions will be asked at various points of the instructional period. | individual | Review questions will be asked at various points of the instructional period. | Individual time will be given throughout and at the end to make sure all students have a good understanding of the material. |
| **Friday** |  | Students will be given the opportunity to perform physical training to learn lifelong skills for a healthier life style. | Students will divide in to different groups to perform various physical training (PT) activities through calisthenics and games.  | Students will perform in the group they choose to ensure they are exercising.  | Students are assessed by the amount of effort they put in to the activities. Cadets that decide to do the Cadet Challenge will be timed in the mile run, amount of sit-ups and pushups performed in the allotted time.  | Groups and individual | PT Gear | All students will be able to perform to the best of their ability. Effort and enthusiasm are the main goals here. |

\* All plans are subject to change. Student progress will be monitored and adjustments will be made.