Period(s): 3

Week of/Dates of Unit: October 23- 27, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving. Real World)	Assessment	(aligned, rubrics, written)
Monday		To review Tr problems that the SAT or A	t may appear on	of assignments directions as n	arning, for completion s, rephrase eeded, small d learning, and t of questions forms of s needed. otes, ignments such cards, nes, and MDC	Alternat Openers: Elec Classroo Resource Nun Exampl	es 1–4: PE xamples 1–4 with	Web Resource	Number2.com

	To review Trigonometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Web	Web Resource Number2.com
Tuesday		directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Resource Number2.com Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	
Wednesday	To review Data Analysis concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Mock ACT and Lesson 16 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 16 Data Analaysis

		To review Data Analysis	ESOL Accommodations:	Essential Question: TE	Final Exam
		problems that may appear on	Cooperative learning,	Alternative Lesson	
		the SAT or ACT.	extended time for completion Openers: Electronic Classroom		
			of assignments, rephrase	Classroom Activity: Final	
			directions as needed, small	Exam	
			group extended learning, and	Examples 1–4: PE Extra Examples 1–4 with	
ay			reduce number of questions	Key Questions: TE	
Thursday			on or alternate forms of	Rey Questions. The	
Iur			assessments as needed.		
Ì			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
		To introduce the course	ESOL Accommodations:	Essential Question: TE	Class Introductions
		expectations and procedures.	Cooperative learning,Alternative Lesson		
			extended time for completion	Openers: Electronic Classroom	
			of assignments, rephrase	Classroom Activity: Class Introductions	
			directions as needed, small	Introductions	
			group extended learning, and		
~			reduce number of questions		
Friday			on or alternate forms of		
			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

* All plans are subject to change. Student progress will be monitored and adjustments will be made.