

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work: (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
Monday		To review Trigonometry problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Web Resource Number2.com _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Web Resource Number2.com

Tuesday		To review Trigonometry concepts that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Web Resource Number2.com ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Web Resource Number2.com
Wednesday		To review Data Analysis concepts that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Mock ACT and Lesson 16 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Mock ACT and Lesson 16 Data Analysis

Thursday		To review Data Analysis problems that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Final Exam ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Final Exam
Friday		To introduce the course expectations and procedures.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Class Introductions</p>	Class Introductions

* All plans are subject to change. Student progress will be monitored and adjustments will be made.