Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: October 30- November 3, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	of problems and solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to		Openers: Elec Classroo Lesson 6-1 Example	tive Lesson tronic Classroom om Activity: es 1–4: PE xamples 1–4 with	Lesson 6-1 O Operations	order of

	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning,	Essential Question: TEAlternative Lesson Openers: Electronic Classroom	Lesson 6-2 Linear Equations in One Variable
Tuesday		extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Classroom Activity: Lesson 6-2Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	
Wednesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 6-3 Working with FormulasExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 6-3 Working with Formulas

	Make sense of	problems and	ESOL Accommodations:	Essential Question: TE	Lesson 6-4 Applications of
	persevere in so		Cooperative learning,	Alternative Lesson	Linear Equations
		C	extended time for completion	Openers: Electronic Classroom	1
			of assignments, rephrase	Classroom Activity:	
			directions as needed, small	Lesson 6-4	
 			group extended learning, and	Examples 1–4: PE	
			reduce number of questions	Extra Examples 1–4 with	
Thursday			on or alternate forms of	Key Questions: TE	
arı			assessments as needed.		
T			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
	Make sense of	problems and	ESOL Accommodations:	Essential Question: TE	Web 2.0 Resources
	persevere in solving them.		Cooperative learning,	Alternative Lesson	
			extended time for completion	Openers: Electronic Classroom	
			of assignments, rephrase	Classroom Activity: Web 2.0 ResourcesExamples 1–4: PE	
			directions as needed, small		
			group extended learning, and	Examples 1–4: FE Extra Examples 1–4 with Key Questions: TE	
			reduce number of questions		
day			on or alternate forms of	ney questions. 12	
Friday			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.