

Teacher: Marc Belfer

Course: **Discrete Math**

Period(s): 1

Week of/Dates of Unit: October
30- November 3, 2017

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work: (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
Monday		Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE ____Alternative Lesson Openers: Electronic Classroom ____Classroom Activity: Lesson 6-1 ____Examples 1–4: PE ____Extra Examples 1–4 with Key Questions: TE	Lesson 6-1 Order of Operations

Tuesday		Make sense of problems and persevere in solving them.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 6-2 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 6-2 Linear Equations in One Variable
Wednesday		Make sense of problems and persevere in solving them.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 6-3 Working with Formulas ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 6-3 Working with Formulas

Thursday		Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 6-4 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Lesson 6-4 Applications of Linear Equations
Friday		Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Web 2.0 Resources ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources

* All plans are subject to change. Student progress will be monitored and adjustments will be made.