Teacher: Marc Belfer Course: Prob & Stats Period(s): 4 Week of/Dates of Unit: October 30- November 3, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials,	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday	PS.SPID.1 PS.SPID.5 PS.SPID.6	See Below.		of assignments directions as n group extende reduce number on or alternate assessments as Powerpoint No	earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, nes, and MDC	Altern Openers: Ele ClassroomClassr Lesson 2-2 F LearningExamp	oom Activity: Project Based bles 1–4: PE Examples 1–4	Displays)- Va of Varying D Journal on Re World Theme	More Graphs and arious Questions ifficulty Levels ecurring Real es: Business, ts, and Weather

	PS.SPID.1	See Below.	ESOL Accommodations:	Essential Question: TE	Lesson 2.2 (More Graphs and
	PS.SPID.5	See Below.	Cooperative learning,	Alternative Lesson	Displays)- Various Questions of
	PS.SPID.6		extended time for completion	Openers: Electronic	Varying Difficulty Levels
	1 5.51 15.0		of assignments, rephrase	Classroom	Journal on Recurring Real
			directions as needed, small	Classroom Activity:	World Themes: Business,
			group extended learning, and	Lesson 2-2 Project Based	Money, Sports, and Weather
			reduce number of questions	Learning Learning	Wioney, Sports, and Weather
lay			on or alternate forms of	Examples 1–4: PE	
Tuesday			assessments as needed.	Extra Examples 1–4. FE	
Tu				with Key Questions: TE	
			Powerpoint Notes, Interactive assignments such	with Key Questions. 1E	
			as vocabulary cards,		
			•		
			electronic games, and MDC		
			activities.		
			Project based learning to		
	DC CDID 1		ensure mastery of concepts.		L 22.04 C 1 1
	PS.SPID.1	See Below.	ESOL Accommodations:	Essential Question: TE	Lesson 2.2 (More Graphs and
	PS.SPID.5		Cooperative learning,	Alternative Lesson	Displays)- Various Questions of
	PS.SPID.6		extended time for completion	Openers: Electronic	Varying Difficulty Levels
			of assignments, rephrase	Classroom	Journal on Recurring Real
			directions as needed, small	Classroom Activity:	World Themes: Business,
<sub>&gt;</sub>			group extended learning, and	Lesson 2-2 Project Based	Money, Sports, and Weather
Wednesday			reduce number of questions	Learning	
			on or alternate forms of	Examples 1–4: PE	
<del> </del>			assessments as needed.	Extra Examples 1–4	
≽			Powerpoint Notes,	with Key Questions: TE	
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to ensure mastery of concepts.		

	PS.SPID.1	See Below.	ESOL Accommodations:	Essential Question: TE	Web 2.0 Resources
	PS.SPID.5	bee Belew.	Cooperative learning,	Alternative Lesson	Journal on Recurring Real
	PS.SPID.6		extended time for completion	Openers: Electronic	World Themes: Business,
			of assignments, rephrase	Classroom	Money, Sports, and Weather
			directions as needed, small	Classroom Activity:	
			group extended learning, and	Web 2.0 Resources	
<u> </u>			reduce number of questions	Examples 1-4: PE	
Thursday			on or alternate forms of	Extra Examples 1–4	
ını			assessments as needed.	with Key Questions: TE	
Ħ			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
	PS.SPID.1	See Below.	ESOL Accommodations:	Essential Question: TE	Web 2.0 Resources
	PS.SPID.5		Cooperative learning,	Alternative Lesson	Journal on Recurring Real
	PS.SPID.6		extended time for completion	Openers: Electronic	World Themes: Business,
			of assignments, rephrase	Classroom	Money, Sports, and Weather
			directions as needed, small	Classroom Activity:	
			group extended learning, and	Web 2.0 Resources	
			reduce number of questions	Examples 1-4: PE	
Friday			on or alternate forms of	Extra Examples 1–4	
FF			assessments as needed.	with Key Questions: TE	
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.

PS.SPID.1\*Select and create an appropriate display, including dot plots, histograms, and box plots, for data that includes only real numbers. PS.SPID.5\*Analyze bivariate categorical data using two-way tables and identify possible associations between the two categories using marginal, joint, and conditional frequencies.

PS.SPID.6\*Using technology, create scatterplots and analyze those plots to compare the fit of linear, quadratic, or exponential models to a given data set. Select the appropriate model, fit a function to the data set, and uses the function to solve problems in the context of the data.