Teacher: Marc Belfer Course: SAT ACT Period(s): 3 Week of: October 30- November 3, 2017

| | Standards | Goals lesson | result of this n the student be able to: | Instructional Strategies | What the teacher will do to ensure the student meets the goals: | Activities | The student will: | Homework & Assessment | Student achievement will be measured by: |
|---------|-----------|---|--|--|---|--|--|----------------------------|--|
| Monday | | To explain the class expectations and pro- | cedures. | ESOL Accome Cooperative le extended time of assignments directions as n group extended reduce number on or alternate assessments as Powerpoint No Interactive ass as vocabulary electronic game activities. Project based I ensure mastery | modations: arning, for completion s, rephrase eeded, small d learning, and of questions forms of needed. otes, ignments such cards, nes, and MDC earning to | Alternati Openers: ElectroClassroo Expectations aExample | Question: TE ve Lesson ronic Classroom m Activity: Class and Procedures s 1–4: PE amples 1–4 with : TE | Class Expect Procedures | ations and |
| Tuesday | | To do a diagnostic to students' baseline da | _ | ESOL Accomm Cooperative le extended time of assignments directions as n group extended reduce number on or alternate assessments as Powerpoint No Interactive assi as vocabulary electronic gama activities. Project based I ensure mastery | arning, for completion s, rephrase eeded, small d learning, and of questions forms of s needed. otes, ignments such cards, ees, and MDC earning to | Alternati Openers: ElectrClassroo Lesson 1Example | Question: TE ve Lesson ronic Classroom m Activity: ss 1–4: PE amples 1–4 with : TE | Lesson 1 Dia | gnostic |

| | To review Algebra of | questions ESOL Accommodations: | Essential Question: TE | Lesson 2 Algebra |
|-----------|----------------------|---|-------------------------|--------------------|
| | that may appear on | * | Alternative Lesson | Lesson 2 Mgcolu |
| | ACT. | extended time for completic | | |
| | AC1. | of assignments, rephrase | Classroom Activity: | |
| | | directions as needed, small | Lesson 2 | |
| | | group extended learning, ar | Examples 1–4: PE | |
| 1 | | | Extra Examples 1–4 with | |
| sds | | reduce number of questions on or alternate forms of | Key Questions: TE | |
| ne | | assessments as needed. | | |
| Wednesday | | | | |
| × | | Powerpoint Notes, | h | |
| | | Interactive assignments suc | II | |
| | | as vocabulary cards, | , | |
| | | electronic games, and MDC | | |
| | | activities. | | |
| | | Project based learning to | | |
| | T A11 | ensure mastery of concepts. 2 questions ESOL Accommodations: | Essential Question: TE | I 2 A11 2 |
| | To review Algebra 2 | 1 | Alternative Lesson | Lesson 3 Algebra 2 |
| | that may appear on | | | |
| | ACT. | extended time for completion | Classroom Activity: | |
| | | of assignments, rephrase | Lesson 3 | |
| | | directions as needed, small | Examples 1–4: PE | |
| _ | | group extended learning, ar | | |
| day | | reduce number of questions on or alternate forms of | Key Questions: TE | |
| Thursday | | | | |
|]hu | | assessments as needed. | | |
| | | Powerpoint Notes, | | |
| | | Interactive assignments suc | n | |
| | | as vocabulary cards, | , | |
| | | electronic games, and MDC | | |
| | | activities. | | |
| | | Project based learning to | | |
| | | ensure mastery of concepts. | | |

| | To review Algebra 2 questions | ESOL Accommodations: | Essential Question: TE | Lesson 3 Algebra 2 continued |
|----------|-------------------------------|------------------------------|------------------------|------------------------------|
| | that may appear on the SAT of | Cooperative learning, | Alternative Lesson | _ |
| | ACT. | extended time for completion | Openers: Electronic | |
| | | of assignments, rephrase | Classroom | |
| | | directions as needed, small | Classroom Activity: | |
| | | group extended learning, and | Lesson 3 | |
| . | | reduce number of questions | Examples 1–4: PE | |
| Friday | | on or alternate forms of | Extra Examples 1–4 | |
| Fi | | assessments as needed. | with Key Questions: TE | |
| | | Powerpoint Notes, | | |
| | | Interactive assignments such | | |
| | | as vocabulary cards, | | |
| | | electronic games, and MDC | | |
| | | activities. | | |
| | | Project based learning to | | |
| | | ensure mastery of concepts. | | |

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.