

Teacher: Marc Belfer

Course: **SAT ACT**

Period(s): 3

Week of: October 30- November 3, 2017

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		To explain the class expectations and procedures.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Class Expectations and Procedures ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Class Expectations and Procedures
Tuesday		To do a diagnostic to get students' baseline data.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 1 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE	Lesson 1 Diagnostic

Wednesday		To review Algebra questions that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 2 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 2 Algebra
Thursday		To review Algebra 2 questions that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 3 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 3 Algebra 2

Friday		To review Algebra 2 questions that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>Essential Question: TE ____Alternative Lesson Openers: Electronic Classroom ____Classroom Activity: Lesson 3 ____Examples 1–4: PE ____Extra Examples 1–4 with Key Questions: TE</p>	Lesson 3 Algebra 2 continued
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.