Period(s): 4

Week of/Dates of Unit: November 6- 9, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday	PS.SPID.1 PS.SPID.5 PS.SPID.6	See Below.		of assignments directions as n group extended reduce number on or alternate assessments as Powerpoint No	earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, nes, and MDC learning to	Altern Openers: Ele Classroom Classro Lesson 2-2 P Learning Examp	oom Activity: Project Based bles 1–4: PE Examples 1–4	Displays)- V of Varying D Journal on R World Them	More Graphs and arious Questions bifficulty Levels ecurring Real es: Business, ts, and Weather

	PS.SPID.1	See Below.	ESOL Accommodations:	Essential Question: TE	Lesson 2.2 (More Graphs and
	PS.SPID.5		Cooperative learning,	Alternative Lesson	Displays)- Various Questions of
	PS.SPID.6		extended time for completion	Openers: Electronic	Varying Difficulty Levels
			of assignments, rephrase	Classroom	Journal on Recurring Real
			directions as needed, small	Classroom Activity:	World Themes: Business,
			group extended learning, and	Lesson 2-2 Project Based	Money, Sports, and Weather
<u>ح</u>			reduce number of questions	Learning	
sda			on or alternate forms of	Examples 1–4: PE	
Tuesday			assessments as needed.	Extra Examples 1–4	
H			Powerpoint Notes,	with Key Questions: TE	
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
	PS.SPID.1	See Below.	ESOL Accommodations:	Essential Question: TE	Lesson 2.2 (More Graphs and
	PS.SPID.5		Cooperative learning,	Alternative Lesson	Displays)- Various Questions of
	PS.SPID.6		extended time for completion	Openers: Electronic	Varying Difficulty Levels
			of assignments, rephrase	Classroom	Journal on Recurring Real
			directions as needed, small	Classroom Activity:	World Themes: Business,
>			group extended learning, and	Lesson 2-2 Project Based	Money, Sports, and Weather
Wednesday			reduce number of questions	Learning	
nes			on or alternate forms of	Examples 1–4: PE	
edi			assessments as needed.	Extra Examples 1–4	
3			Powerpoint Notes,	with Key Questions: TE	
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
1			ensure mastery of concepts.		

Thursday	PS.SPID.1 PS.SPID.5 PS.SPID.6	See Below.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Web 2.0 Resources Examples 1-4: PE Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources Journal on Recurring Real World Themes: Business, Money, Sports, and Weather
Friday		No School			

* All plans are subject to change. Student progress will be monitored and adjustments will be made.

PS.SPID.1*Select and create an appropriate display, including dot plots, histograms, and box plots, for data that includes only real numbers.

PS.SPID.5*Analyze bivariate categorical data using two-way tables and identify possible associations between the two categories using marginal, joint, and conditional frequencies.

PS.SPID.6*Using technology, create scatterplots and analyze those plots to compare the fit of linear, quadratic, or exponential models to a given data set. Select the appropriate model, fit a function to the data set, and uses the function to solve problems in the context of the data.