Period(s): 1

Week of/Dates of Unit: November 13- 17, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	f problems and olving them.	of assignments directions as ne	arning, for completion s, rephrase eeded, small d learning, and of questions forms of needed. otes, ignments such cards, es, and MDC earning to	Openers: Elect Classroo Lesson 6-8 Example	ive Lesson tronic Classroom om Activity: es 1–4: PE camples 1–4 with	Lesson 6-8 L in Two Varia	inear Inequalities bles

	Make sense of problems and	ESOL Accommodations:	Essential Question: TE Alternative Lesson	Lesson 6-9 Solving Quadratic
	persevere in solving them.	Cooperative learning, extended time for completion	Openers: Electronic Classroom	Equations
Tuesday		of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Lesson 6-9 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	
		Project based learning to ensure mastery of concepts.		
Wednesday	Make sense of problems and persevere in solving them.	 ensure mastery of concepts. ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. 	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Lesson 6-10 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Lesson 6-10 Functions and Their Graphs

Thursday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Chapter 6 Test Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Chapter 6 Test
Friday	Make sense of problems and persevere in solving them.	activities. Project based learning to ensure mastery of concepts. ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Alternative Lesson Openers: Electronic Classroom Classroom Activity: Web 2.0 Resources Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources
		Project based learning to ensure mastery of concepts.		

* All plans are subject to change. Student progress will be monitored and adjustments will be made.