Teacher: Marc Belfer Course: SAT ACT Period(s): 3 Week of/Dates of Unit: November 13-17, 2017

	Standards	Goals	As a result of this lesson the student	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping,	Student Work:	(Thinking & Problem Solving,	Assessment	(aligned, rubrics, written)
			will be able to:	1 10/11	Materials, Accommodations)	WOIK.	Real World)		,
Monday		To review Exquestions that the SAT or A	t may appear on	of assignments directions as n group extende reduce number on or alternate assessments as Powerpoint No	earning, for completion s, rephrase leeded, small d learning, and or of questions forms of s needed. learning such cards, les, and MDC learning to	Alternation Openers: Electric Classroom Online ACT Magnetic Example	es 1–4: PE xamples 1–4 with	Online ACT M	fock Test

Tuesday	To review Expressions questions that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Online ACT Mock TestExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Online ACT Mock Test
Wednesday	To review Relationships questions that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 5Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 5 Relationships

	To review Relationships	ESOL Accommodations:	Essential Question: TE	Lesson 5 Relationships
	questions that may appear o		Alternative Lesson	continued
	the SAT or ACT.	extended time for completion	Openers: Electronic Classroom	Continued
	the SAT of ACT.	_	Classroom Activity:	
		of assignments, rephrase	Lesson 5	
		directions as needed, small	Examples 1–4: PE	
		group extended learning, and	Extra Examples 1–4 with	
Thursday		reduce number of questions	Key Questions: TE	
I'SC		on or alternate forms of		
lyn		assessments as needed.		
		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		
	To review Advanced	ESOL Accommodations:	Essential Question: TE	Lesson 6 Advanced
	Relationships questions that	Cooperative learning,	Alternative Lesson	Relationships
	may appear on the SAT or	extended time for completion	Openers: Electronic Classroom	
	ACT.	of assignments, rephrase	Classroom Activity: Lesson 6	
		directions as needed, small	Examples 1–4: PE	
		group extended learning, and	Extra Examples 1–4 with Key Questions: TE	
		reduce number of questions		
Friday		on or alternate forms of		
F.		assessments as needed.		
		Powerpoint Notes,		
		Interactive assignments such		
		as vocabulary cards,		
		electronic games, and MDC		
		activities.		
		Project based learning to		
		ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.