

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work: (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)
Monday		To review Expressions questions that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	_____Essential Question: TE _____Alternative Lesson Openers: Electronic Classroom _____Classroom Activity: Online ACT Mock Test _____Examples 1–4: PE _____Extra Examples 1–4 with Key Questions: TE	Online ACT Mock Test

Tuesday		To review Expressions questions that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Online ACT Mock Test ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Online ACT Mock Test
Wednesday		To review Relationships questions that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 5 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 5 Relationships

Thursday		To review Relationships questions that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 5 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 5 Relationships continued
Friday		To review Advanced Relationships questions that may appear on the SAT or ACT.	<p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p>	<p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 6 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p>	Lesson 6 Advanced Relationships

* All plans are subject to change. Student progress will be monitored and adjustments will be made.