

	Standards	Goals <small>As a result of this lesson the student will be able to:</small>	Instructional Plan <small>Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)</small>	Student Work: <small>(Thinking & Problem Solving, Real World)</small>	Assessment <small>(aligned, rubrics, written)</small>
Monday		Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE ____Alternative Lesson Openers: Electronic Classroom ____Classroom Activity: Web 2.0 Resources ____Examples 1–4: PE ____Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources
Tuesday		Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	____Essential Question: TE ____Alternative Lesson Openers: Electronic Classroom ____Classroom Activity: Web 2.0 Resources ____Examples 1–4: PE ____Extra Examples 1–4 with Key Questions: TE	Web 2.0 Resources

Wednesday		No School- Thanksgiving			
Thursday		No School- Thanksgiving			
Friday		No School- Thanksgiving			

* All plans are subject to change. Student progress will be monitored and adjustments will be made.