Course: Discrete Math Period(s): 1

Teacher: Marc Belfer

Week of/Dates of Unit: November

20-21, 2017

	Standards	0.0020	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of problems and persevere in solving them.		ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Web 2.0 ResourcesExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE		Web 2.0 Resources	
Tuesday		Make sense of p persevere in solv		of assignments directions as n group extende reduce number on or alternate assessments as	earning, for completion s, rephrase leeded, small d learning, and or of questions forms of s needed. lignments such cards, lees, and MDC	Alternati Openers: ElectClassroo 2.0 ResourcesExample	l Question: TE ive Lesson ronic Classroom om Activity: Web es 1–4: PE tamples 1–4 with : TE	Web 2.0 Reso	ources

Wednesday	N	No School- Thanksgiving		
Thursday	N	To School- Thanksgiving		
Friday	No	Io School- Thanksgiving		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.