Teacher: Marc Belfer Course: SAT ACT Period(s): 3

Week of/Dates of Unit: November 20- 21, 2017

	Standards	As a result of this Goals lesson the student will be able to:	Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student (Thinking & Problem Solving, Work: Real World)	Assessment (aligned, rubrics, written)
Monday		To review Expressions questions that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Online SAT Mock TestExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Online SAT Mock Test
Tuesday		To review Expressions questions that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Online SAT Mock TestExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Online SAT Mock Test

Wednesday	No School- Thanksg	ving		
Thursday	No School- Thanksg	ving		
Friday	No School- Thanksg	ving		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.