Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: November 27- December 1, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	of problems and solving them.	· ·		Openers: Elec Classroo Lesson 8-1 Exampl	tive Lesson tronic Classroom om Activity: es 1–4: PE xamples 1–4 with	Lesson 8-1 M	Ietric System

Tuesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 8-2Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 8-2 Length, Area, and Volume
		activities. Project based learning to ensure mastery of concepts.		
Wednesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 8-3Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Lesson 8-3 Mass and Temperature

	11	Make sense of problems and	ESOL Accommodations:	Essential Question: TE	Lesson 8-4 Dimensional
		persevere in solving them.	Cooperative learning,	Alternative Lesson	Analysis
		persevere in solving them.	extended time for completion	Openers: Electronic Classroom	Allarysis
			_	Classroom Activity:	
Thursday			of assignments, rephrase	Lesson 8-4	
			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with	
			reduce number of questions	Key Questions: TE	
I'SC			on or alternate forms of		
Ja			assessments as needed.		
l L			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
	Make sense of problems and		ESOL Accommodations:	Essential Question: TE	Chapter 8 Test
	1	persevere in solving them.	Cooperative learning, Alternative Lesson Operative Classics of C		
			extended time for completion	Openers: Electronic ClassroomClassroom Activity:	
			of assignments, rephrase	Chapter 8 Test	
			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with Key Questions: TE	
<u> </u>			reduce number of questions		
da,			on or alternate forms of		
Friday			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.