Teacher: Marc Belfer Course: SAT ACT Period(s): 3

Week of/Dates of Unit: November 27- December 1, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		To review ad problems that the SAT or A	t may appear on	ESOL Accomi Cooperative le extended time of assignments directions as no group extended reduce number on or alternate assessments as Powerpoint No Interactive assis as vocabulary electronic gamactivities. Project based I ensure mastery	arning, for completion s, rephrase eeded, small d learning, and of questions forms of needed. otes, ignments such cards, ees, and MDC earning to	Alternat Openers: ElecClassroo Lesson 9Example	al Question: TE tive Lesson tronic Classroom om Activity: es 1–4: PE xamples 1–4 with s: TE	Lesson 9 Adv Problems	vanced Word

Tuesday	To review Geometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 11Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 11 Geometry
Wednesday	To review Geometry concepts that may appear on the SAT or ACT.	ensure mastery of concepts.  ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards,	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 11Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 11 Geometry continued
		electronic games, and MDC activities.  Project based learning to ensure mastery of concepts.		

	To review Radicals problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion	Essential Question: TEAlternative Lesson Openers: Electronic Classroom	Lesson 14 Radicals
Thursday		of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Classroom Activity: Lesson 14Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	
Friday	To review Radicals problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 14Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 14 Radicals continued

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.