

| | Standards | Goals As a result of this lesson the student will be able to: | Instructional Plan Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations) | Student Work: (Thinking & Problem Solving, Real World) | Assessment (aligned, rubrics, written) |
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| Monday | | To review advanced word problems that may appear on the SAT or ACT. | ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts. | _____ Essential Question: TE _____ Alternative Lesson Openers: Electronic Classroom _____ Classroom Activity: Lesson 9 _____ Examples 1–4: PE _____ Extra Examples 1–4 with Key Questions: TE | Lesson 9 Advanced Word Problems |

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| Tuesday | | To review Geometry concepts that may appear on the SAT or ACT. | <p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p> | <p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 11 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p> | Lesson 11 Geometry |
| Wednesday | | To review Geometry concepts that may appear on the SAT or ACT. | <p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p> | <p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 11 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p> | Lesson 11 Geometry continued |

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| Thursday | | To review Radicals problems that may appear on the SAT or ACT. | <p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p> | <p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 14 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p> | Lesson 14 Radicals |
| Friday | | To review Radicals problems that may appear on the SAT or ACT. | <p>ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.</p> | <p>____ Essential Question: TE ____ Alternative Lesson Openers: Electronic Classroom ____ Classroom Activity: Lesson 14 ____ Examples 1–4: PE ____ Extra Examples 1–4 with Key Questions: TE</p> | Lesson 14 Radicals continued |

* All plans are subject to change. Student progress will be monitored and adjustments will be made.