Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: December 4-8, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday	•	Make sense of persevere in s	of problems and solving them.	of assignments directions as n	for completion s, rephrase eeded, small d learning, and of questions forms of s needed. otes, ignments such cards, ees, and MDC earning to	Openers: Elect Classroo Lesson 9-1 Example	tive Lesson tronic Classroom om Activity: es 1–4: PE examples 1–4 with	Lesson 9-1 P Planes, and A	· · ·

		Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 9-2Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 9-2 Polygons
Tuesday			reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.		
		Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning,	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 9-3Examples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Lesson 9-3 Perimeter and Area
			extended time for completion		Med
			of assignments, rephrase directions as needed, small		
S î			group extended learning, and		
Wednesday			reduce number of questions on or alternate forms of		
edn			assessments as needed.		
>			Powerpoint Notes, Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

	Make ser	nse of problems and	ESOL Accommodations:	Essential Question: TE	Lesson 9-4 Volume and
		e in solving them.	Cooperative learning,	Alternative Lesson	Surface Area
	persevere	e in solving them.	extended time for completion	Openers: Electronic Classroom	Surface Area
			of assignments, rephrase	Classroom Activity:	
			directions as needed, small	Lesson 9-4	
Thursday			/	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with	
			reduce number of questions on or alternate forms of	Key Questions: TE	
SI					
Ju			assessments as needed.		
-			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
	261	0 11 1	ensure mastery of concepts.		V 0.5 T
		nse of problems and	ESOL Accommodations:	Essential Question: TE Alternative Lesson	Lesson 9-5 Transformational
	persevere	e in solving them.	Cooperative learning,	Openers: Electronic Classroom	Geometry
			extended time for completion	Classroom Activity:	
			of assignments, rephrase	Lesson 9-5	
			directions as needed, small	Examples 1–4: PE	
			group extended learning, and	Extra Examples 1–4 with	
			reduce number of questions	Key Questions: TE	
Friday			on or alternate forms of		
E			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.