Teacher: Marc Belfer Course: Discrete Math Period(s): 1 Week of/Dates of Unit: December 11-15, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		Make sense of persevere in s	of problems and solving them.	Accommodations) ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to		Openers: Elec Classroo Lesson 11-1 Example	tive Lesson tronic Classroom om Activity: es 1–4: PE xamples 1–4 with	Lesson 11-1	Percent

Tuesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards,	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Lesson 11-2Examples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Lesson 11-2 Personal Loans and Simple Interest
	Make sense of problems and	electronic games, and MDC activities. Project based learning to ensure mastery of concepts. ESOL Accommodations:	Essential Question: TF	District Written Evam
Wednesday	Make sense of problems and persevere in solving them.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: District Written ExamExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	District Written Exam

	Maka	sense of problems and	ESOL Accommodations:	Essential Question: TE	Lesson 11-3 Compound
		ere in solving them.	Cooperative learning,	Alternative Lesson	Interest
	persev	ere in solving them.	1	Openers: Electronic Classroom	Interest
			extended time for completion	Classroom Activity:	
			of assignments, rephrase	Lesson 11-3	
			directions as needed, small	Examples 1–4: PE	
ay			group extended learning, and	Extra Examples 1–4 with	
			reduce number of questions	Key Questions: TE	
l g			on or alternate forms of		
Thursday			assessments as needed.		
=			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		
	Make	sense of problems and	ESOL Accommodations:	Essential Question: TE	Lesson 11-5 Buying a House
		severe in solving them.	Cooperative learning,	Alternative Lesson	with a Mortgage
			extended time for completion	Openers: Electronic Classroom	
			of assignments, rephrase	Classroom Activity:	
			directions as needed, small	Lesson 11-5	
			group extended learning, and	Examples 1–4: PE	
			reduce number of questions	Extra Examples 1–4 with	
Friday			on or alternate forms of	Key Questions: TE	
ři			assessments as needed.		
			Powerpoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic games, and MDC		
			activities.		
			Project based learning to		
			ensure mastery of concepts.		

^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.