Period(s): 3

Week of/Dates of Unit: December 11- 15, 2017

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities(aligned, sequenced, build, time) (Grouping, Materials, Accommodations)	Student Work:	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, written)
Monday		To review Tri problems that the SAT or A	may appear on	of assignments directions as n	arning, for completion s, rephrase eeded, small d learning, and c of questions forms of a needed. otes, ignments such cards, ees, and MDC earning to	Alternat Openers: Elect Classroo ACT and Less Example	es 1–4: PE camples 1–4 with	Mock ACT a Trigonometry	

Tuesday	To review Trigonometry concepts that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Mock ACT and Lesson 15 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 15 Trigonometry continued
	To review Data Analysis	Project based learning to ensure mastery of concepts. ESOL Accommodations:	Essential Question: TE	Mock ACT and Lesson 16
Wednesday	concepts that may appear on the SAT or ACT.	Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic Classroom Classroom Activity: Mock ACT and Lesson 16 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Data Analaysis

Thursday	To review Data Analysis problems that may appear on the SAT or ACT.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Mock ACT and Lesson 16 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 16 Data Analysis
Friday	To review Data Analysis problems that may appear on the SAT or ACT.	ensure mastery of concepts. ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. Powerpoint Notes, Interactive assignments such as vocabulary cards, electronic games, and MDC activities. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Mock ACT and Lesson 17 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Mock ACT and Lesson 17 Data Analysis

* All plans are subject to change. Student progress will be monitored and adjustments will be made.