

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		The Students will: <ul style="list-style-type: none"> Respond to Quick Write: Flocabulary: Personification- "The Mirror" and "Two Sunflowers" Silent Reading of their personal books Discussing questions from Cassette 3 Side B of <i>13 Reasons Why</i> 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond Monitor students as they read. Monitor students as they discuss the chapters 	The students will: <ul style="list-style-type: none"> Respond in writing to the quick write. Read silently. Share ideas and answers to the chapters. 	
Tuesday		The students will <ul style="list-style-type: none"> Responding to Flocabulary video on tone and mood Respond to "Loneliness" Silent Reading of their personal books Reading and Discussing Chapters: Cassette 4: Side A and B of <i>13 Reasons Why</i> 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond Monitor students as they read. Monitor students as they discuss 	The student will: <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Read, listen, and respond to teacher and student questions about chapters. 	
Wednesday	E2-I.2.1 E2.RL.7 E-RS-2	The Students Will: <ul style="list-style-type: none"> Responding to Flocabulary: connotation & denotation Respond to "Stopping by Woods" and "Fire and Ice" Responding to Silent Reading of their personal books Discussing yesterday's reading and going over handout questions of <i>13 Reasons Why</i>. 	The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as they read. Monitor students as we discuss and as they respond. 	The Student Will: <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Respond and discuss the entire novel. 	

Thursday	E2.W.3.1 E2. W.4 E2.W.5	<p>The Students Will:</p> <ul style="list-style-type: none"> • Review of figurative in language. Finding poems with examples of each form. • Silent Reading of their personal books • Reading and Discussing Chapters: Cassette 5: Side A and B of <i>13 Reasons Why</i> 	<p>The teacher will:</p> <ul style="list-style-type: none"> • Model annotating articles. • Monitor students as they read. • Monitor students as we discuss and as they respond. 	<p>The Student Will:</p> <ul style="list-style-type: none"> • Respond in writing to reading • Read silently their personal novels. • Respond and discuss the novel 	
Friday		No School for Students		•	

* All plans are subject to change. Student progress will be monitored and adjustments will be made.