

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		<p>The Students will:</p> <ul style="list-style-type: none"> Responding to Flocabulary: connotation & denotation Respond to "Stopping by Woods" and "Fire and Ice" Silent Reading of their personal books Discussing questions from Cassette 4 Side A and B of <i>13 Reasons Why</i> 	<p>The teacher will:</p> <ul style="list-style-type: none"> Monitor students as they respond Monitor students as they read. Monitor students as they discuss the chapters 	<p>The students will:</p> <ul style="list-style-type: none"> Respond in writing to the quick write. Read silently. Share ideas and answers to the chapters. 	Read Cassette 5 A and B and answer the handout questions.
Tuesday		<p>The students will</p> <ul style="list-style-type: none"> Responding to "A Lady" Discussing Chapter: Cassette 5: Side A and B of <i>13 Reasons Why</i> 	<p>The teacher will:</p> <ul style="list-style-type: none"> Monitor students as they respond Monitor students as they read. Monitor students as they discuss 	<p>The student will:</p> <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Read, listen, and respond to teacher and student questions about chapters. 	Read Cassette 6 A and B and answer the handout questions.
Wednesday	E2-I.2.1 E2.RL.7 E-RS-2	<p>The Students Will:</p> <ul style="list-style-type: none"> Responding to "Operating Room" to Silent Reading of their personal books Discussing Chapter: Cassette 6: Side A and B of <i>13 Reasons Why</i> 	<p>The teacher will:</p> <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as they read. Monitor students as we discuss and as they respond. 	<p>The Student Will:</p> <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Respond and discuss the entire novel. 	Read Cassette 7 A and B and answer the handout questions.
Thursday	E2.W.3.1 E2.W.4 E2.W.5	<p>The Students Will:</p> <ul style="list-style-type: none"> Responding to two poems by Emily Dickenson Silent Reading of their personal books Discussing Chapter: Cassette 7: Side A and B of <i>13 Reasons Why</i> 	<p>The teacher will:</p> <ul style="list-style-type: none"> Model annotating articles. Monitor students as they read. Monitor students as we discuss and as they respond. 	<p>The Student Will:</p> <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Respond and discuss the novel 	Read Chapter: The Next Day

Friday		<p>The Students Will:</p> <ul style="list-style-type: none"> • Friday Free Write • Silent Reading of their personal books • Discussing Chapter: The Next Day of <i>13 Reasons Why</i> • <i>Reviewing entire Book</i> 	<p>The teacher will:</p> <ul style="list-style-type: none"> • Model annotating articles. • Monitor students as they read. • Monitor students as we discuss and as they respond. 	<p>The Student Will:</p> <ul style="list-style-type: none"> • Respond in writing to reading • Read silently their personal novels. • Respond and discuss the novel 	<p>Review entire book. Create review questions: Due Monday Test on entire book will be Tuesday, May 2.</p>

* All plans are subject to change. Student progress will be monitored and adjustments will be made.