

	Standards	Goals <div>As a result of this lesson the student will be able to:</div>	Instructional Plan <div>Activities (aligned, sequenced, build, time)</div>	Student Work <div>(Thinking & Problem Solving, Real World)</div>	Assessment <div>(aligned, rubrics, >2, written)</div>	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday		No School Eclipse Day						
Tuesday		<ul style="list-style-type: none">Identify and understand rules, expectations, procedures and general information (syllabus) of the course.Listen to reading; use listening, observation skills;Create written responses to reading.	<ul style="list-style-type: none">Read excerpt from <i>All I Really Need to Know I learned in Kindergarten</i>;Identify, discuss, and share expectations, goals, rules by sharing ideas, comments, and concerns;Share the 10 things you should have in the yearbook	<ul style="list-style-type: none">Students will listen to and then respond to the reading by answering given questions and then writing their responses.Students will identify, discuss, and share expectations, goals, rules by sharing ideas, comments, and concerns by moving to stations;Respond and discuss to teacher’s listWrite their personal list of 10 things they thing the yearbook should cover	<ul style="list-style-type: none">Teacher observation and discussion;Final project: create PowerPoint presentation of personal 10 things you should cover in the yearbook. (Due Monday, August 28	Large Group; Small groupings Pairs individuals	Teacher made handouts Lap top computers	

Wednesday		<p>Students will</p> <ul style="list-style-type: none"> Identify and learn rules, expectations, demands, and purpose of yearbook production and journalism. Students will create an essay explaining the merits of a quality yearbook; their reasons for wanting to be a part of the yearbook staff; and their personal goals for themselves and the yearbook. 	<p>Teacher will:</p> <ul style="list-style-type: none"> Gives students handouts Read sections of handouts for student understanding Allow for student questioning Give students notes on rules, expectations, demands and purpose of yearbook Give students writing prompt Lead brief overview of discussion of themes and yearbook sections 	<p>Student will:</p> <ul style="list-style-type: none"> Identify and learn rules, expectations, demands and purpose of yearbook Share questions, concerns, and ideas for a quality yearbook. Create an essay based on teacher questions based on student's personal expectations and ideas. 	<p>Teacher observation: Daily to do assignment sheet</p> <p>Homework for Friday:</p> <p>Individuals will bring to class</p> <ul style="list-style-type: none"> 3 theme ideas 3 section ideas 5 businesses to whom you can sell an ad. 	<p>Large Group; Small groupings Pairs individuals</p>	<p>Teacher made handouts Lap top computers</p>	
Thursday		<ul style="list-style-type: none"> Identify and learn the various terms associated with the production of the yearbook Students will discuss code of ethics and legal issues Create AHS code of ethics 	<ul style="list-style-type: none"> Present PowerPoint presentation on terms associated with the production of the yearbook Present PowerPoint of ethics and legal issues. Lead student discussion of creation of ethics 	<ul style="list-style-type: none"> Take notes on terms Discuss and ask questions about terms Take notes on ethics and legal issues Work in pairs to create AHS code of ethics 	<p>Evaluation: Ethics/ terminology quiz on Monday, August 28</p>	<p>Large Group; Small groupings Pairs individuals</p>	<p>Teacher made handouts Lap top computers</p>	

Friday		<ul style="list-style-type: none"> Identify work ethic and how to reach our ultimate goals. (book sales, “3” and ad sales, quality book) Identify factors that make a quality yearbook Identify samples/examples of themes Identify and be aware of team work and Team Building Activities 	<ul style="list-style-type: none"> Share importance of work, ethics, team building and setting and reaching goals, and the consequences of not reaching our goals. Share former yearbooks with students Show theme PowerPoint. Discuss theme building Share themes with students 	<ul style="list-style-type: none"> Discuss and share ideas of the importance of work, setting goals, and meeting deadlines and understanding the consequences of not meeting goals and deadlines. <ul style="list-style-type: none"> Look through old yearbooks to identify theme Take notes Discuss and share ideas with classmates Complete theme handouts for homework. 	<ul style="list-style-type: none"> Identify work ethic and how to reach our ultimate goals. (book sales, “3” and ad sales, quality book) Identify factors that make a quality yearbook Identify samples/examples of themes Identify and be aware of team work and Team Building Activities 	Large Group; Small groupings Pairs individuals	Teacher made handouts Lap top computers	
--------	--	--	---	--	--	---	--	--

* All plans are subject to change. Student progress will be monitored and adjustments will be made.