

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>	E- E- E-	<p>The students will be able to: (for the week)</p> <ul style="list-style-type: none"> <li>• Appreciate Shakespearean tragedy</li> <li>• Understand the impact of historical, social, and political elements on dramatic literature of the English Renaissance</li> <li>• Identify the characteristics of English Renaissance drama.</li> <li>• Develop effective grammar and style skills, including an understanding of allusions and sensory images</li> <li>• Develop effective vocabulary and spelling skills, including comprehension of contractions and synonyms and antonyms.</li> <li>• Read, interpret, analyze, and evaluate <i>Macbeth</i></li> <li>• Understand how the Renaissance influenced literature</li> <li>• Analyze and understand he elements of <i>conflict, foil, comic relief, hyperbole, climax, motif, characterization, paradox, tragedy</i> and <i>theme</i>.</li> </ul>	<p>The teacher will:</p> <ul style="list-style-type: none"> <li>• Guide students as they present their research papers</li> <li>• If time allows, class will “throw lines” from Act III and begin reading and discussing Act III of <i>Macbeth</i></li> <li>• Lead student discussion of Act III.</li> <li>• Help students to identify elements of Renaissance drama, motifs, themes, and plot elements as we read.</li> </ul>	<p>The student will:</p> <ul style="list-style-type: none"> <li>• Present research essays and their own predictions.</li> <li>• Continue reading Act III</li> <li>• Discuss responses to questions and handouts as we read.</li> </ul>		

Tuesday	E- E- E-	The students will <ul style="list-style-type: none"> <li>• See Monday's objectives</li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>• Guide students as they continue to read and discuss Act III of <i>Macbeth</i></li> <li>• Lead student discussion of Act III. And begin act IV</li> <li>• Help students to identify elements of Renaissance drama, motifs, themes, and plot elements as we read.</li> <li>•</li> </ul>	The student will: <ul style="list-style-type: none"> <li>• Discuss responses to questions and handouts of Act III</li> </ul>	
Wednesday	E- E-	The students will <ul style="list-style-type: none"> <li>• See Monday's objectives</li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>• Guide students as they continue reading Act IV of <i>Macbeth</i></li> <li>• Lead student discussion of Act IV</li> <li>• Help students to identify elements of Renaissance drama, motifs, themes, and plot elements as we read.</li> <li>•</li> </ul>	The student will: <ul style="list-style-type: none"> <li>• Discuss responses to questions and handouts of Act IV</li> </ul>	
Thursday	E-	The students will <ul style="list-style-type: none"> <li>• See Monday's objectives</li> </ul>	The teacher will: <ul style="list-style-type: none"> <li>• Guide students as they continue to read and discuss Act IV of <i>Macbeth</i></li> <li>• Lead student discussion of Act IV and guide as they begin reading Act V</li> <li>• Help students to identify elements of Renaissance drama, motifs, themes, and plot elements as we read.</li> <li>•</li> </ul>	The student will: <ul style="list-style-type: none"> <li>• questions and handouts of Act IV</li> </ul>	

<b>Friday</b>		<p>The students will</p> <ul style="list-style-type: none"> <li>• See Monday's objectives</li> </ul>	<p>The teacher will:</p> <ul style="list-style-type: none"> <li>• Guide students as they complete discussing Act V and review entire play of <i>Macbeth</i></li> <li>• Lead student discussion of Act V and review of entire play.</li> <li>• Help students to identify elements of Renaissance drama, motifs, themes, and plot elements as we read.</li> </ul>	<p>The student will:</p> <ul style="list-style-type: none"> <li>• Answer questions and review handouts of Act V and entire play.</li> </ul>	
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.