

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		Students will: <ul style="list-style-type: none"> Work on elements of spring musical: choreographing dances, blocking, etc. 	Teacher will: <ul style="list-style-type: none"> Direct, guide, critique students' activities 	Students will: <ul style="list-style-type: none"> Work together; listen to each other and accept suggestions 	
Tuesday		Students will: <ul style="list-style-type: none"> Work on elements of spring musical: choreographing dances, blocking, etc. 	Teacher will: <ul style="list-style-type: none"> Direct, guide, critique students' activities 	Students will: <ul style="list-style-type: none"> Work together; listen to each other and accept suggestions 	
Wednesday		Students will: <ul style="list-style-type: none"> Work on elements of spring musical: calendar, dances, blocking, etc. 	Teacher will: <ul style="list-style-type: none"> Direct, guide, critique students' activities 	Students will: <ul style="list-style-type: none"> Work together; listen to each other and accept suggestions 	
Thursday		Students will: <ul style="list-style-type: none"> Work on elements of spring musical: calendar, dances, blocking, etc. 	Teacher will: <ul style="list-style-type: none"> Direct, guide, critique students' activities 	Students will: <ul style="list-style-type: none"> Work together; listen to each other and accept suggestions 	
Friday		Students will: <ul style="list-style-type: none"> Work on elements of spring musical: calendar, dances, blocking, etc. 	Teacher will: <ul style="list-style-type: none"> Direct, guide, critique students' activities 	Students will: <ul style="list-style-type: none"> Work together; listen to each other and accept suggestions 	

* All plans are subject to change. Student progress will be monitored and adjustments will be made.