

| | Standards | Goals As a result of this lesson the student will be able to: | Instructional Strategies What the teacher will do to ensure the student meets the goals: | Activities The student will: | Homework & Assessment Student achievement will be measured by: |
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| Monday | | The Students will: <ul style="list-style-type: none"> Respond to Quick Write: <i>When I was Young in the Mountains</i> Silent Reading of their personal books Brainstorming writing topics. Students will work on drafts of 3 poems/writing assignments Due Friday. | The teacher will: <ul style="list-style-type: none"> Read <i>When I was Young in the Mountains</i> Monitor students as they read. Monitor students as they respond Monitor students as we discuss and as they respond and draft. | The students will: <ul style="list-style-type: none"> Respond in writing to the quick write. Read silently. Individually work on personal drafts. | Writing assignments are due Friday |
| Tuesday | | The students will <ul style="list-style-type: none"> Responding to Humans of New York Picture #1 Silent Reading of their personal books Typing poems | The teacher will: <ul style="list-style-type: none"> Read "The Summer I Was Fifteen" Monitor students as they respond Monitor students as they read. Monitor students as they type . | The student will: <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Set up poems to type | |
| Wednesday | E2-I.2.1 E2.RL.7 E-RS-2 | The Students Will: <ul style="list-style-type: none"> Responding to Humans of New York Picture #2 Respond to quick write Silent Reading of their personal books Read, annotate, and discuss "The Pledge of Allegiance" | The teacher will: <ul style="list-style-type: none"> Monitor students as they respond to quick write. Monitor students as they read. Monitor students as we discuss and as they respond. . | The Student Will: <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Respond and discuss the article. | |
| Thursday | E2.W.3.1 E2. W.4 E2.W.5 | The Students Will: <ul style="list-style-type: none"> Responding to Humans of New York Picture #3 Respond to quick write Silent Reading of their personal books "American Flag Stands for Tolerance" | The teacher will: <ul style="list-style-type: none"> Model annotating articles. Monitor students as they read. Monitor students as we discuss and as they respond. . | The Student Will: <ul style="list-style-type: none"> Respond in writing to reading Read silently their personal novels. Respond and discuss the article. | |

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| Friday | E2.W.3.1 E2. W.4 E2.W.5 | <p>The Students Will:</p> <ul style="list-style-type: none"> • Responding to Humans of New York Picture #4 • Silent Reading of their personal books • Writing new Friday letter. • Continue discussion of “American Flag Stands for Tolerance” | <p>The teacher will:</p> <ul style="list-style-type: none"> • Introduce Friday letters to students. • Monitor students as they read. • Allow students time to work on letters. • Monitor students as we discuss and as they respond. | <p>The Student Will:</p> <ul style="list-style-type: none"> • Respond in writing to reading • Read silently their personal novels. • Write new Friday letter. • Respond and discuss the article. | |
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.